

# The Story of Afterschool



**Nov. 19-21, 2021**

**Lodge of the Four Seasons**



## Welcome to MOSAC2

Two years. So much has happened since we last gathered in person for a MOSAC2 PDI event two years ago. Since we were together in November of 2019, we have endured a global pandemic, civil unrest across the country centered on race and police issues, and political divisions that most of us have not seen in our lifetimes. Our afterschool programs, not to mention our lives in general, were derailed from what we considered our “normal” routines. And yet...we continued to play our roles in the story of afterschool in Missouri.

As afterschool programs, we continued to serve our students and our families through it all. We went virtual so we could still connect with our kids. Collaboration with school districts increased as we worked to ensure that food was available for students and families. Program administrators did what they could to keep their staff employed. And we are still not through everything. The pandemic has lessened but it's not gone away, there are still political divisions and issues around racial injustice, and now many afterschool programs are struggling with finding staff and with low student enrollment. We're tired, so tired and yet...we continue to write the story of afterschool in Missouri.

We are so happy to welcome you to the 2021 Missouri School Age Community Coalition (MOSAC2) Professional Development Institute (PDI). Our hope is that this conference, in the middle of the chapter we are in right now, will be an oasis of connection, learning, and refreshing for you. We have built in opportunities for fun and laughter, as well as opportunities for some killer professional development to help us in our work with students, families, and schools. Over the course of these three days, we would love for you to take advantage of the time away from your normal routine to commit to your own growth, both professionally and personally.

Our story is one of resilience. We always seem to find a way to make things work because we have to be flexible every day in what we do. Our purpose, serving our students, seems to help us rise to the occasion and move forward. We hope you catch a reminder of why you do what you do while you're here. Together, we will continue to write the story of afterschool in Missouri.

Welcome to MOSAC2!

The 2021 MOSAC2 PDI Planning Committee



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## Afterschool Leadership Team Members

Leanne Cantu, Co-Chair,  
Parkway Rockwood Adventure Club

Stoney Hays, Co-Chair, Boys  
and Girls Clubs of the Ozarks

Colleen Abbott, Public Policy  
and Awareness Committee  
Chair, Eldon LEAP

Tyler Kearns, Professional  
Development Committee  
Chair, Clayton Kid Zone

Ashlee Liska, Quality Com-  
mittee Chair, Republic Tiger  
Stripes

Richard Irwin, STEM Com-  
mittee Chair, Warrensburg  
Adventure Club

Deborah Taylor, Public Policy  
and Awareness Committee,  
Vice-Chair

Patrick Stewart, Professional  
Development Committee Vice  
-Chair, Boys and Girls Clubs  
of the Ozarks

Cassie Hackett, Quality Com-  
mittee Vice-Chair, Lee's Sum-  
mit Kids Country

Amanda Meek, STEM Vice-  
Chair, 4-H Center for Youth  
Development

Erica Kreisler-Schadegg, Chat  
Pack Facilitator, Independ-  
ence Kids' Safari

Sean Akridge, Local Invest-  
ment Commission

Brian Crouse, Missouri  
Chamber of Commerce and  
Missouri Math and Science  
Coalition

Lisa Driskel-Hawxby, OPEN  
Initiative

Lupita Fabregas, 4-H Center  
for Youth Development

Cindy Heislen, Department of  
Elementary and Secondary  
Education – Afterschool Pro-  
grams

Wayne Mayfield, Institute of  
Public Policy

Laurie McTearnen, YMCA of  
Greater St. Louis

Janet Miles-Bartee, Local In-  
vestment Commission

James Reed, Department of  
Elementary and Secondary  
Education – Afterschool Pro-  
grams

### MASN Staff

Aaron Banks, CAPSA and  
Entrepreneurship Coordinator

Mark Cowser-Associate Di-  
rector of Policy and Partner-  
ships

Clint Darr, Missouri After-  
school Resource Center Coor-  
dinator and ARE for Mid-  
Missouri

Natalie Hampton, Policy Co-  
ordinator

Brad Lademann, Associate  
Director of Quality Initiatives

Lynna Lawson, ARE for  
South Central Missouri

Kay Lewis, ARE for Eastern  
Missouri

Terri Foulkes, Executive Di-  
rector

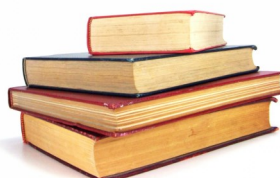
Jason Patrie, Data and Evalu-  
ation Coordinator

Alicia Pierro, Data Collection  
Coordinator

Beth Rasa-Edwards, Enrich-  
ment Connections Coordina-  
tor

Anne Reeder, Program Quali-  
ty Assessment Coordinator

McKenzie Vaughan, Ameri-  
corps Vista



## 2021 MOSAC2 Planning Committee Members

Volunteers: Patrick Stewart

Sight and Sound: Lorenzo Harrison

Daytime Fun: Ashlee Liska and Paige Petit

Evening Fun: Cassie Hackett and Erica Schadeegg

Decorations: Gabrielle Inyart and Stephanie Collins

Mystery Session Planning: Erin Malone, Tyler Kearns, and Vivian Watt

MOSAC2 PDI Booklet Design: Kim Palmer

Presenters/Keynotes: Brad Lademann and Tyler Kearns

Menu Planning: Beth Rasa Edwards, Kay Lewis, and Lynna Lawson

Check-In Team: Lisa Driskel Hawxby, Nicole Gervich, Kim Palmer, Patrick Stewart

Members at Large: Richard Irwin, Ginny Graf, MASN team



### **Name Matching Game**

On your name tag, there is a character name that is not yours. That character is one of three characters from one story. Every person at MOSAC2 has a character name on their name tag. Your mission, should you accept it, is to find your two matches...characters from the same story as yours. There is a list of who matches up with whom scattered throughout the booklet.

Once you have found your three characters, go to the registration desk and let them know. Your names will then be entered into a drawing for a free registration for the 2022 MOSAC2 PDI. Have fun!!

## **Schedule At A Glance**

### **Friday, November 19**

11:45-12:20—Lunch (provided)  
12:30-1:30—Keynote Address:  
Dr. Gale Gorke (Granada A&B)  
1:45-3:00—Break Out Session 1  
3:15-4:30—Break Out Session 2  
4:45-5:15—Spark Sessions

### **Saturday, November 20**

7:00-7:30—Morning Fun  
7:30-8:30—Breakfast  
8:45-11:15—Deep Dive Sessions  
11:15-11:45—Youth Marketplace  
11:30-12:15—Lunch (provided)  
12:15-1:15—Keynote Address:  
Manny Scott (Granada A&B)  
1:30-2:45—Break Out Session 3  
2:45-3:15—Snack Break and Youth  
Marketplace  
3:15-4:30—Breakout Session 4  
4:45-5:15—Spark Sessions  
8:00-10:00—Evening Fun/Social Event

### **Sunday, November 21**

7:15-8:15—Breakfast (provided)  
8:30-9:30—Talks Inspired by After-  
school  
9:45-10:15—Spark Sessions  
10:30-11:00—Spark Sessions  
11:15-11:45—Spark Sessions  
12:00-12:30—Door Prizes and Wrap Up



**[#afterschoolworks](#)**



## Keynote

## Speaker:

**Dr. Gale Gorke**

Gale has been a public school educator nearly 40 years, teaching at both the elementary and secondary levels. She currently is the Executive Director of Kids Kan Inc., an organization that specializes in staff development, activity selection and program implementation. Gale has served as an adjunct professor for several universities. Her Ed.D. in Curriculum and Instruction focused on academic intervention in after school programs and her Ed.S. is in School Psychology. She effectively models teaching that accommodates for all student's ability levels and reflects a keen awareness of child and adolescent development and brain-based learning principles. Her enthusiasm is contagious! Gale believes the best way to learn is through play and the way you show up for the game is the way you show up for life.

Dr. Gorke's sessions are listed in Red in the Workshop Descriptions.

### Who's Your Match ?

- Harry Potter- Hermione Granger, Harry Potter, Lord Voldemort
- Anne of Green Gables- Anne Shirley, Gilbert Blythe, Marilla Cuthbert
- Stellanuna- Stellanuna, Pip, Flap
- The Tale of Peter Rabbit- Peter, Flopsy, Mopsy
- The Fire Cat- Pickles the Cat, Fireman Joe, Mrs. Goodkind
- The Tree Investigators- Jupiter "Jupe" Jones, Peter "Pete" Crenshaw, Robert "Bob" Andrews
- My Teacher Is An Alien- Peter Thompson, Susan Simmons, Duncan Dougal

## KEYNOTE Speaker:

### Manny Scott



An original Freedom Writer whose story is told in part in the 2007 hit movie, *Freedom Writers*, Manny Scott has energized almost two million leaders, educators, volunteers, and students worldwide with his authentic, inspiring messages of hope. On the road up to 300 days per year for the last two decades, Manny Scott is on a mission.

By age 16, Manny's story was almost over: His father was incarcerated, he missed 60-90 days of school annually from 4th to 9th grade, he dropped out of school at age 14, he lived in 26 places by age 16, and his best friend was brutally murdered. Sensing that the end of his life was near, Manny sat down on a park bench, and considered how he would make others feel the depth of despair and anger roiling in his soul. He says, "When I look back, I now see that I was heading down a path that would have destroyed me."

Then, several individuals entered his life and helped him turn the page. He returned to school and ended up in the back of Erin Gruwell's English class—a group now known worldwide as the Freedom Writers, portrayed in the 2007 hit MTV movie. She and several others helped Manny go from Fs and Ds to As and Bs. They helped him become the first person in his family to graduate from high school and go to college.

Through very hard work, and with the help of others, Manny is now living the life of his dreams. In 2007, he founded Ink International, Inc, an education consulting firm that has empowered nearly two million people to improve the quality of not only their own lives, but also the lives of those around them.

He has helped hundreds of organizations raise student achievement and leader effectiveness in 49 states and five continents; and, he has helped prevent thousands of dropouts and suicides.

He is now happily married, a doting father of three, a pilot, a Ph.D. student, and one of the nation's most sought-after speakers.





## Featured speaker:

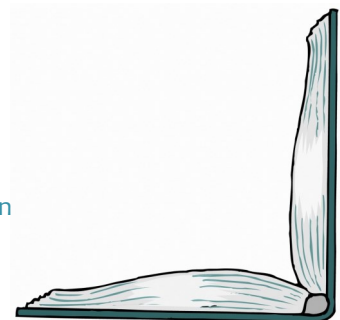
**Erika Petrelli**

Erika Petrelli has been in people- development for more than 25 years, currently as The Leadership Program's Senior Vice President of Leadership Development (& self-declared Minister of Mischief). She worked at the helm of Leadership's central programming for more than a decade, overseeing its largest expansion, and now trains key leadership skills to professionals across the country—as a keynote speaker and featured presenter at conferences, a trainer and coach within organizations, and a leadership-whisperer to individuals. She also blogs regularly and wrote an interactive journal, *On Wings & Whimsy: Finding the Extraordinary Within the Ordinary*, available on Amazon. Whether from a conference stage, behind a pen, or in one-on-one conversation, the legacy Erika strives to create daily is to be the runway upon which others take flight.

Ms. Petrelli's sessions are listed in [Green](#) in the course descriptions.

### Who's Your Match ?

- The Boxcar Children- Jessie Alden, Benny Alden, Violet Alden
- Captain Underpants- Melvin Sneedly, George Beard, Mr. Benny Krupp
- Warriors- Firestar, Graystripe, Jayfeather
- Encyclopedia Brown- Sally Kimball, Leroy Brown, Chief Brown
- Twilight- Bella Swan, Edward Cullen, Jacob Black
- The Dork Diaries- Nikki Maxwell, MacKenzie Hollister, Zoey Ebony Franklin
- The Spiderwick Chronicles- Arthur Spiderwick, Thimbletack, Jared Grace
  - Berenstein Bears- Sister Bear, Brother Bear, Cousin Freddy



# Workshop Descriptions

Friday Keynote Address

12:30-1:30 PM

## **The Story of Afterschool**

**(Granada A&B)**

*Dr. Gale Gorke*

The story of afterschool is long, full of ups and downs and successes and failures. All of us here are part of that story. It is yours, mine, and ours. In this address, Gale Gorke will take us through part of her own story in afterschool as well as help us learn to tell our stories.

Friday Breakout Sessions

1:45-3:00 (1.25 hours)

## **Academic Skills & Student Motivation**

*Dr. Gale Gorke*

**(Granada C)**

Learn the essential techniques that build academic skills and enhance student motivation. Learn how to select and adapt activities that foster academic success, regardless of ability. Learn the educational principles that are found play and how they enhance learning.

## **Trust Me, Trust Me Not, Love Me, Love Me Not**

*Janet Miles Bartee*

**(Marbella A)**

Meeting the needs of students and families through positive and meaningful engagements is essential to high quality programming. This workshop will provide a discussion on some of the best practices in youth and family engagement currently being employed in after-school programs.

## **MakerSpace**

*Stephanie Valdivia and Alicia Ireland*

**(Marbella B)**

Fine your place in MakerSpace. This session will include different ways to promote growth and learning in a self-guided MakerSpace class. We teach MakerSpace in elementary as well as high school so you can take these tips for all.

## Holistic Healing and Social Emotional Wellness

*Julia Gabor, kid-grit*

(Lookout)

Participants will examine their own self-awareness and life balance in order to assess how they are managing life during this most unpredictable time in history. We will introduce mindfulness and emotional intelligence strategies that help staff stay healthy and productive. Participants will be prompted to develop healthy activities and accountability forums addressing — Mindfulness, Body Awareness, Community and Connection, and Digital and Social Media Consciousness in order to build new habits that promote learning, connection, a sense of community.

## Mystery Session: Once Upon A Time...

*Mystery Presenter*

(Valencia A)

### Mystery Sessions

You will notice on the session schedule that several sessions are labeled as a “Mystery Session” and there is no description of what the session is about. This is intentional! The planning committee thought it would be fun to have a few sessions that will be a total surprise for you going into them. You can be assured though, that the sessions will benefit you professionally or personally, in many cases it will be beneficial for both!! Take a chance and check out one of the Mystery Sessions!

## Experiential Learning: Learning By Doing and Reflecting

*Cathy Galland and Sherry Grace*

(Valencia B)

Learn to get the most possible learning out of your activities by using the Experiential Learning Model. EL reflects the 4-H motto, “Learn by Doing” and works by actively engaging the learner in the process of understanding what is learned. Experience application of the model using free 4-H curriculum that is aligned to the Missouri Learning Standards. Join us for this active session and you will leave with the ability to apply the Experiential Learning Model in your program on Monday!

### Who's Your Match ?

- The Hobbit- Bilbo Baggins, Gollum, Gandalf
- The Wind in the Willows- Mr. Toad, Badger, The Narrators
- Holes- Stanley Yelnats, Madame Zeroni, Hector Zeroni
- Ramona Quimby, Age 8- Beezus Quimby, Howie Kemp, Ramona Quimby





## **Running On Empty**

*Amy King*

**(Valencia A)**

Are you worn out and the days are wearing you down? If so, you're not alone. Some days the minimum is the best you can do. Let's tap into our "reserves" and remind ourselves why we chose this field and if you need some simple games and time fillers to get you through a morning or afternoon, learn some new tips and hopefully the new and improved YOU will be back on Monday morning.

## **What's Your 3<sup>rd</sup> Place?**

*Lynna Lawson*

**(Valencia B)**

We spend most of our lives at work or home, but what do you do when you need a "3rd place" where we are happy and comfortable, with friends, fun, and no judgment? With a wave of loneliness sweeping the world, so many of us are missing out on a vital space of belonging and expression. Explore what your "3rd Place" is and how to can connect to others in that space.

## **Using Micro Grants to SPARK Your Programming**

*Mark Cowsart*

**(Escollo)**

Various micro grant funding can help initiative new opportunities or enhance current work in your afterschool program. This SPARK Session will include a panel of program directors who have taken advantage of MASN's Micro Grants for Entrepreneurship and/or Chamber Grants to further program opportunities for their students.

### **STEM Symposium**

Are you looking for some ways to move your STEM/STEAM programming to the next level? Then join the STEM Symposium on March 2, 2022 in a virtual platform. The virtual symposium will feature practical ways to insure equity, family engagement, and teaching the engineering mindset. Let us know if you have a session you'd like to share with others. The STEM Symposium is held during STEM Education Week and will be complementary to other activities during that week such as STEM Day at the Capitol on March 4.

## Saturday Keynote Address

1:2:00-1:00 PM

### **The Power of One-**

*Manny Scott*

**(Granada A & B)**

Your hearts will be refreshed with this one truth: one act of kindness, one word of encouragement, or one gesture of genuine love from a school employee can literally change the trajectory of a student's life. Manny Scott is living proof. Join us as we hear Manny's story and renew our motivation to be the difference in our students' lives.

## Saturday Break Out Sessions

1:15-2:30 PM (1.25 hours)

### **Ouch! That Stereotype Hurts**

*Tina Edholm*

**(Granada C)**

Ouch! That Stereotype Hurts is an interactive session that enables participants to identify stereotypes while building confidence and skills to speak up when they encounter biased comments. Learn six key strategies for communication recovery to communicate respectfully in this diverse world. These strategies are equally effective in the workplace, at the family dinner table, or community event.

### **Mystery Session: Egad! You Learn Something New Every Day!**

*Mystery Presenter*

**(Marbella A)**

### **What Is Your Story? How To Be A Self-Aware Leader**

*Colleen Abbott*

**(Lookout)**

Reflection and introspection are key to becoming the leader you want to be. Whether you are new front line staff or a seasoned director, this session will provide prompts and strategies (and help you explore the DESSA) to move you along your leadership journey for your career and personal life.

**Mentor Training and Service Learning***Dr. Gale Gorke***(Granada C)**

It has been said that, no significant learning happens apart from a significant relationship. Learn how to build the kind of relationships with others that foster trust, overcome barriers, and inspire success. Learn how to build positive rapport with youth and develop lasting relationships that motivate, set goals, encourage healthy decision-making, and support success. Learn how to create projects that give genuine experience in real life situations and provide the life changing opportunities to give back to the community.

**Basic Electricity***Robert McNary***(Marbella A)**

Have you ever wondered how lights and computers work? Have you ever had to do a basic electric repair? Join us for this session to learn the science behind electricity! As a participant you will learn basic circuits and ways to share this STEM knowledge with youth within your program! Electricity, as a 4-H project-based learning program, will provide a broad range of program content for basic and intermediate learning levels. Come and find out how electricity works and learn how to be safe with electricity.

**Family Engagement Game for Change***Kay Lewis***(Marbella B)**

The Family Engagement Game is an easy-to-use professional development tool that will enable your organization to help stretch their thinking around common family engagement dilemmas. This session will go over the functionality of the Family Engagement Game to empower your organization to build capacity for meaningful, co-created family engagement.

**Who's Your Match ?**

- The Outsiders- Ponyboy Michael Curtis, Sodapop Curtis, Johnny Cade
- Maniac Magee- Mars Bar Thompson, John McNab, Amanda Beale
- Hatchet- Brian Robeson, Terry, Jake
- Matilda- Matilda Wormwood, Miss Trunchbull, Miss Honey



## **DESE Breakout: SAC Specific**

*James Reed*

**(Escollo)**

Join us for updates from DESE, specifically for School Age Community (SAC) grantees.

## **A Place For Your Story**

*Sheryl Godsy and Pamela Simmons*

**(Sea Chase)**

Participants will learn bookmaking techniques that will encourage student to write their stories. This is a hands-on activity. We will share story starters and ways these books can enhance and encourage your student to be creative writers.

Saturday Spark Sessions

4:45-5:15 PM (.5 hours)

## **So, You Want To Be A Presenter?**

*Clint Darr and Brad Lademann*

**(Marbella A)**

Have you ever thought about presenting a session at MOSAC2 or another conference? Would you like to be a better trainer for your staff? Join us in this Spark session for a brief overview of how to find and complete conference RFPs, a few do's and don'ts of presenting, and some tricks and tips to improve your presentations.

## **Informative Websites for Afterschool Programs**

*McKenzie Vaughn*

**(Lookout)**

This session will provide information on the importance of having an informative web presence regarding your afterschool program. We will go into detail about why having quality information about your program accessible online is helpful and necessary. We will provide examples of websites/web pages that provide accurate information about programs as well as providing a guide that will lay out ways to improve your programs online presence and accessibility.

**#MOafterschoolstory**

## Soccer For Success

*Beth Rasa Edwards*

**(Sea Chase)**

Soccer for Success is a sports-based youth development program that creates positive social change. It was built by the U.S. Soccer Foundation and partnered with 4-H to teach healthy lifestyles through the game of soccer while engaging mentor relationships for social emotional learning. Learn how to become a trained coach-mentor for access to curriculum that provides training, tools and practice plans to run virtual or in-person socially distanced sessions. Missouri 4-H Foundation is taking applicants for mini-grants to help you KICK UP your program with Soccer for Success and a partnership with 4-H!

## YDC Information Session

*Erica Schadegg, Cassie Hackett, Terri Foulkes*

**(Escollo)**

The Youth Development Credential (YDC) is a renewable, entry-level credential that provides an opportunity for adults working with kindergarten through 12th-grade youth to gain professional recognition by demonstrating their competence and knowledge as they work in youth-serving programs. Join us to learn how earning a YDC can enhance your work with students and improve your afterschool program. You will hear from two current YDC holders as well as learn about upcoming scholarship opportunities.

## Connecting to Apprenticeships & Virtual Learning Pathways

*Jeanna Caldwell*

**Marbella B**

### Saturday Night Social Event

Join us on Saturday night from 8:00-10:00PM for an evening of dancing, costumes, and fun!! We will start with the sounds of the '60s and work our way toward the 2000s as we Dance Through the Decades with music provided by our DJ!! There's a good chance there will be some karaoke opportunities along the way!!

We will also have a costume contest that evening. Come dressed in the style of your favorite decade (60s-2000) and enter the contest for some fantastic prizes! Individual and group costumes are welcome!! Hope to see you there!



Sunday

8:30-9:30 AM

**Talks Inspired By Afterschool**

*Ashlee Liska, Cassie Hackett, Maria Bohannon, Rachele Johnson-Bell*

**(Cordoba Theater)**

Sunday Spark Sessions

9:45-10:15 AM (.5 hours)

**Bots and Dragons**

*Richard Irwin*

**(Marbella A)**

Join us as we learn how to combine Dungeons and Dragons to help teach STEM based lessons in a fun and creative way

**What Is Your Story? How to Become a Self-Aware Leader**

*Colleen Abbott*

**(Marbella B)**

Reflection and introspection are key to becoming the leader you want to be. Whether you are new front line staff or a seasoned director, this session will provide prompts and strategies (and help you explore the DESSA) to move you along your leadership journey for your career and personal life.

**Stepping Out of Your Comfort Zone-Integrating STEM Into the Afterschool Setting**

*Dr. Janelle Stanek*

**(Sea Chase)**

Feeling nervous and overwhelmed about how to integrate Hands-On STEM activities into your afterschool programming for your students? We have the session for you. Learn quick and easy, fun, and exciting STEM activities to share with your students.

**#afterschoolworks**

## **Mystery Session: I Like To Move It, Move It**

*Mystery Presenter*

**(Marbella B)**

## **Blogs, Pods, and Vlogs**

*Orlando Sharpe*

**(Lookout)**

Take control of the narrative in afterschool spaces by introducing learners to the world of Content Creation. In this session, we will discuss the responsible use of technology before sharing opportunities to get familiar with #CreativePLAY and #DesignThinking. We will highlight digital tools and resources that can be leveraged to Amplify learning and Empower student voice! #CanvaCreators #DesignforChange.

## **All Kids Are Our Kids**

*Ashlee Liska*

**(Valencia A)**

Is your afterschool environment welcoming to all students? Come to this session to learn how to create a positive environment that gives students a sense of belonging and significance. (Repeated Session)

## **Pathways and Partnerships For Entrepreneurship Afterschool**

*Steven Henness and Mark Cowsert*

**(Valencia B)**

At what age did you earn your first dollar, and how does that apply to what you do today? What new stories of entrepreneurship are unfolding among students in your program and community? In this session, we explore how entrepreneurship afterschool can provide fun and excitement, and set students on a Youth Entrepreneurship Pathway for the future! How programs are building diverse, creative partnerships to empower entrepreneurial thinking and learning are highlighted. Participants will come away inspired with new ideas and resources for tapping into ecosystems and energizing staff and middle/high school students on the pathway!

### **Who's Your Match ?**

- Judy Moody- Aunt Opal, Judy Moody, Mr. Todd
- Percy Jackson and the Olympians- Percy Jackson, Grover Underwood, Nico di Angelo
- The Gruffalo- Gruffalo, Owl, Mouse
- Green Eggs and Ham- Sam I Am, cat, dog
- Curious George- Curious George, the Man in the Yellow Hat, the doorman
- Corduroy- Corduroy, Lisa, Night Watchman

## Using Agriculture to Teach STEM

*Heather Fletcher and Daniel Savage*

**(Marbella B)**

The Agriculture Education on the Move™ (AEOTM) program is a hands-on STEM program based in agriculture, Missouri's leading industry. While AEOTM is designed primarily for third graders, it aligns with more than 30 Missouri Learning Standards in grades 2-5. In the most recent evaluation of the program, 96% of students showed improvement in knowledge from pre to post tests. Additionally, 100% of teachers agreed that students were engaged in the AEOTM lessons, and that the curriculum supported learning science content. The majority of teachers also reported that students were interested in careers presented in the AEOTM program.

## YDC Information Session

*Erica Schadegg, Cassie Hackett, Terri Foulkes*

**(Valencia A)**

The Youth Development Credential (YDC) is a renewable, entry-level credential that provides an opportunity for adults working with kindergarten through 12th-grade youth to gain professional recognition by demonstrating their competence and knowledge as they work in youth-serving programs. Join us to learn how earning a YDC can enhance your work with students and improve your afterschool program. You will hear from two current YDC holders as well as learn about upcoming scholarship opportunities.

## Play While You Wait

*Tyler Kearns*

**(Valencia B)**

Let's make transition time engaging, using the power of play! Join me and learn some quick games and activities that you can play during those hurry up and wait times to keep the kids moving, playing, involved, and having fun.

## Building Family, School, and Community Relationships

*Lorenzo Harrison*

**(Escollo)**

Attendees will have the opportunity to learn tips and tricks that can help them be successful in building relationships with their families, school, and their community partners. Attendees will receive examples and ideas to use in their programs all across the state of Missouri.

**#MOSAC2021**



## Teen Development and 4-H Day of Service

*Stephanie Femrite and Amanda Meek*

**(Sea Chase)**

Missouri 4-H Day of Service works to engage youth and the community to engage in service and remembrance activities that meet community needs and honor the sacrifice of those who lost their lives on September 11, 2001, or who rose in service because of that tragedy. To accomplish the object, this grant project focuses on teen development through youth-adult partnerships. Chartered 4-H after-school groups can apply for mini-grants start at \$1,500 to support supplies and materials for the service project.

### Virtual Professional Development

MASN presents monthly virtual professional development sessions designed for front line program staff. Topics will cover a variety of areas. Virtual Professional Development will be held on the third Wednesday of the month in February and April from 1:30-2:45 PM Central Time. Those attending the live sessions can receive clock hours.

### Who's Your Match ?

- Black Beauty- Black Beauty, Merrylegs, Ginger
- Frog and Toad are Friends- Frog, Toad, a snail
- Little House on the Prairie- Laura Ingalls, Mary Ingalls, Caroline Ingalls
- The Adventures of Huckleberry Finn- Huckleberry Finn, Tom Sawyer, Aunt Polly
- Where the Wild Things Are- Max, The Wild Things, Max's Mom
- Strega Nona- Strega Nona, Big Anthony, Bambolona
- Goodnight Moon- The Bunny, The Telephone, the Quiet Old Lady

T P E D B T Z R R L Q G P B S S Z O Y R E G K D A N E Z H N A S P P I  
Y R S O D E U M Z J U N Z P Y B O X V P F N T S D J E N H F C E I C J  
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F A P S I O F F F B X L F N P A U A S Y F Z M N Y U S D O N W D U D O  
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## The Story of Afterschool Word Find

Academics	Students	Entrepreneurship
Active	Voice	Enrichment
Civics	Self-Esteem	Cooperative
Cooking	Pride	Afterschool
STEM	Parents	Community Building
Nutrition	Three-to-Six	Participatory Approach
Mentoring	Science	Violence Prevention
Explosion	Planning	Social Development
Goals	Drug Prevention	Out-of-School Time
Learning	Achievement	Service Projects
Fun	Leadership	Alliance
Reflection	Families	

### WHO'S YOUR MATCH ?

- Madeline- Madeline, Miss Clavel, Pepito
- Charlotte's Webb- Charlotte, Templeton, Wilbur
- Charlie and the Chocolate Factory- Willie Wonka, Violet Beauregarde, Charlie Bucket
- The Chronicles of Narnia- Lucy Pevensie, Mr. Tumnus, Aslan
- Winnie-the-Pooh- Piglet, Eeyore, Roo
- A Wrinkle In Time- Meg Murry, Mrs. Whatsit, Calvin O'Keefe
- The Magic Treehouse– Margan le Fay, Merlin, Jack
- Artemis Fowl- Holly Short, Foaly, Mulch Diggums
- Divergent– Tobias Eaton, Beatrice Prior, Eric
- The Giving Tree– Tree, Boy, Unnamed Person
- The Velveteen Rabbit- The Skin Horse, Nana, The Velveteen Rabbit
- The Cat in the Hat– Thing One, Sally Walden, Fish
- The Little Engine That Could– Tillie, Chandie, Chip
- Nancy Drew– Nancy Drew, Bess Marvin, George Fayne
- The Hunger Games– Katniss Everdeen, Peeta Mellark , Gale Hawthorne
- The 39 Clues– Nellie Gomez, Amy Cahill, Beatrice Cahill
- A Series of Unfortunate Events– Count Olaf, Violet Baudelaire, Sunny Baudelaire
- Diary of a Wimpy Kid– Greg Heffley, Rowley Jefferson, Rodrick Heffley



## Session Notes

## **A New Chapter Begins: Meet the Office of Childhood**

*Stephanie Chandler, Quality Programs Manager*

**(Escollo)**

Afterschool has always had a foot in child care and a foot in education. It's part of our story. With the recent transition of child care services to DESE, a new chapter is being written as the Office of Childhood brings together both perspectives. This session is geared toward program directors that utilize systems and supports administered through the Office of Childhood including: licensing, subsidy, quality assurance, OST contracts, SAC grants, and 21st CCLC grants. Additionally, the Office of Childhood is distributing the child care relief funds and the 1% set-asides for afterschool and summer enrichment. Join this session to learn new information, ask questions about these systems and supports, and share your ideas for what can happen in this new chapter about the Office of Childhood.

## **The Transformative Power of SEL: Using the 5 Core SEL Competencies to Expand Your Approach to DEI and Workplace Culture**

*Featured Speaker Erika Petrelli*

**(Sea Chase)**

The benefits to SEL, or social emotional learning, are numerous, and on such benefit is our ability to use the competencies of SEL as a tool for expanding our thoughts on, and approach to, the entire culture of workplace. From a DEI lens, SEL invites us into deeper self-reflection of our own beliefs and experiences and an expanded understanding of the beliefs and experiences of others. Participants of this session will leave with thought-provoking questions designed to deepen their approach to their organizational culture, their afterschool programs, and their team members.

### **Book Exchange**

If you have brought a book to be part of our book exchange, you have it wrapped, and have written clues or the first sentence on the wrapped cover, bring it with you to the General Session room. The exchange table will be at the back of the room on the right side as you face the stage. Place your book on the table and choose one book that is already there to take home with you. We are taking "Don't judge a book by its cover" to a whole new level!!

We are operating on the honor system here. Don't take a book unless you have brought one to exchange.

### **Bots and Dragons**

*Richard Irwin*

**(Marbella A)**

Join us as we learn how to combine Dungeons and Dragons to help teach STEM based lessons in a fun and creative way.

### **Raising Youth Voices In Communities**

*Deborah Taylor and Natalie Hampton*

**(Marbella B)**

Find inspiration and practical ideas for helping youth in your programs become agents of change, engage in the community and participate fully in our democratic system of government.

### **Running On Empty**

*Amy King*

**(Valencia A)**

Are you worn out and the days are wearing you down? If so, you're not alone. Some days the minimum is the best you can do. Let's tap into our "reserves" and remind ourselves why we chose this field and if you need some simple games and time fillers to get you through a morning or afternoon, learn some new tips and hopefully the new and improved YOU will be back on Monday morning.

### **The Power of Moments**

*Brad Lademann*

**(Valencia B)**

Life is made up of all kinds of moments that we will remember or lots of moments we will forget. What if you can learn how to create memorable moments? Join us as we explore what makes a moment memorable and how to be intentional about creating moments for our students and staff.

### **Who's Your Match ?**

- Eragon- Saphira, Murtagh, Eragon
- The Maze Runner- Newt, Gally, Teresa
- The Giver- Jonas, Asher, Gabriel

## Building Family, School, and Community Relationships

*Lorenzo Harrison*

**(Escollo)**

Attendees will have the opportunity to learn tips and tricks that can help them be successful in building relationships with their families, school, and their community partners. Attendees will receive examples and ideas to use in their programs all across the state of Missouri.

## 4-H STEM Challenge

*Amanda Meek*

**(Sea Chase)**

The 4-H STEM Challenge is ideal for youth ages 8 to 14 years to spark an interest in STEM and inspire real-world actions. The kits come with the supplies needed, facilitator guide, and youth workbooks. The 2021 Challenge theme of space exploration takes youth on an out-of-this world adventure and makes connections to the 4-H pillars—STEM, civic engagement, healthy living, and agriculture. The challenge activities allow youth to develop inquiry, observational, and problem-solving skills while they make discoveries and develop their STEM identities.

Sunday Spark Sessions

11:15-11:45 AM (.5 hours)

## MASN Mapping Project

*McKenzie Vaughn and Jason Patrie*

**(Marbella A)**

McKenzie Vaughn is an AmeriCorps Vista working with MASN on the afterschool mapping project. The goal of the mapping project is to identify “afterschool deserts” where programs are needed most. In this session, McKenzie will go into detail about the broader goals of the mapping project, her discoveries thus far, and how MASN might use the data to increase awareness of and support of afterschool programs.

### Who's Your Match ?

- Shiloh- Marty Preston, Judd Travers, Shiloh
- The Indian in the Cupboard- Little Bear, Gillon, Patrick
- Where the Red Fern Grown– Bill Colman, Old Dan, Little Ann
- The Babysitter's Club- Kristy Thomas, Dawn Schafer, Claudia Kishi





...to attend the  
quarterly MASN  
Committees!

## QUALITY

The Quality Committee develops resources to improve the quality of afterschool in Missouri. We provide guidance and feedback on specific systems required for the grantees and ensure that the work developed for the grantees applies to all programs.

## PUBLIC POLICY & AWARENESS

This committee supports grassroots and local advocacy efforts including the Afterschool Ambassadors program and round table events. The Public Policy and Awareness committee also promotes the importance of afterschool through a variety of social and print media. We compile resources, coordinate training, and are working on a way for afterschool programs to do collective online fundraising.

## STEM

This committee coordinates STEM professional development, resources, partnerships, and awareness. The STEM committee ensures that there is an afterschool presence at STEM Day at the Capitol each year.

## PROFESSIONAL DEVELOPMENT

This committee ensures that quality professional development is available throughout the state. The committee will work with MASN staff on the Virtual Professional Development system for the Mott Foundation grant.

For more information ask any MASN team member or visit [moafterschool.org](http://moafterschool.org)!

## MASN YouTube

Tired of watching cat videos and learning how to unclog your toilet? Take some time to go the MASN YouTube page where you can find inspiration to enhance your afterschool program.

There are **videos on professional development** by nationally known and local experts on topics of **social emotional learning, staff development, STEM, career exploration** and many more.

Get inspired by viewing honorees in the **Celebration of Afterschool**, hear **Missouri leaders praising afterschool**, and see young people giving their entrepreneurship pitches for their business ideas.

Finally, if you've missed information for the grantee meeting or committee meetings, you can catch up and get involved.

## Digital and Social Media Conversations: The Impact of Poor Behaviors and the Consequences That Follow

*Julia Gabor, kid-grit*

(Lookout)

What are you saying to the world about yourself on Instagram, Snapchat and Twitter? How does your future employer see you? In this session, we will expose the impact of poor social media activity AND we will share tips and tricks on how to create a mindful, positive, passionate and professional social media profiles. Join us for this interactive workshop. Bring your phones!

## All Kids Are Our Kids

*Ashlee Liska*

(Valencia A)

Is your afterschool environment welcoming to all students? Come to this session to learn how to create a positive environment that gives students a sense of belonging and significance. (Repeated Session)

## Positive Staff, Powerful Youth

*Tyler Kearns*

(Valencia B)

“ Kids these days.....” we have all said it, but what are we doing about it? Staying calm, composed, and positive when working with kids can be difficult when we feel they “just won’t listen,” but a shift in our mindset and approach can change that. What if we stopped telling kids what to do and gave them the power to decide what they could do? Keep Positive and Empower.

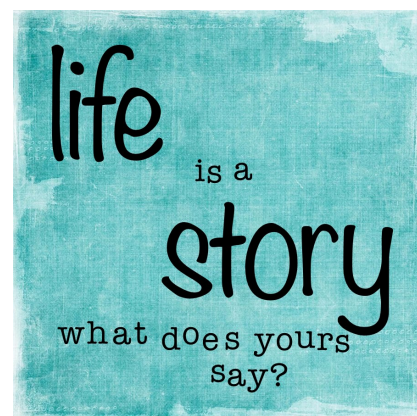
## Mystery Session: X Marks The Spot

*Mystery Presenter*

(Sea Chase)

### Who's Your Match ?

- Bridge to Terabithia- Leslie Burke, Jesse Aarons, Mrs. Edmunds
- James and the Giant Peach- Aunt Sponge, James Henry Trotter, Aunt Spiker
- Little Women- Jo March, Amy March, Marmee March
- Peter Pan- Peter Pan, Wendy Darling, Tinkerbell
- Chicka Chicka Boom Boom- Alex A, Becky B, Cody C
- The Magic Schoolbus- Professor Valerie Frizzell PhD, Keesha Franklin, Pheobe Terese



## Dipping Your Toes Into Advocacy

*Natalie Hampton*

**(Escollo)**

Do you wish there was more you could do to speak out on behalf of youth, but find it intimidating to do so? This session is for you. If you are passionate about afterschool and have experience in the field, you have a story to tell. Learn how you can use your experiences to educate state legislators, school board members and other policymakers about the needs of youth in your community. Following a brief introduction, we will break into small groups, each facilitated by a MASN Afterschool Ambassador. Ambassadors will share their advocacy experiences and help you plan simple steps to reach policymakers.

**#MOSAC2021**



### Show Me Afterschool Day at the Capitol

Join MASN for Show Me Afterschool Day at the Capitol is February 22, 2022! We need you to help educate legislators about the importance of afterschool. We will need to advocate for legislators to appropriate American Rescue Plan funds and we anticipate at least one bill filed that will directly impact many afterschool programs. This year we plan to be at the capitol in person, though we will do virtual meetings with legislators who prefer remote meetings. Email Natalie @ [hamptonn@missouri.edu](mailto:hamptonn@missouri.edu).

## **Afterschool Data and Evaluation Session**

*Jason Patrie and Wayne Mayfield*

**(Escollo)**

In this session we will be reviewing the results from the most recent Statewide data for 21 CCLC and SAC funded programs. This data is an aggregate of the same data that was used at the program and site levels around the state for the reports generated for those grant funded programs. This year's data will reflect some of the impact of the COVID pandemic on afterschool in Missouri.

**Saturday Break Out Sessions**

**3:15-4:30 PM (1.25 hours)**

## **Make Way For Play**

*Tyler Kearns*

**(Marbella A)**

Play is such an important part of development for both kids and adults, but why? This workshop will work to answer that, connecting the benefits of play to development, provide play idea concepts that children learn from and can connect with, and go hands on providing activities that can be used immediately in programming. Let that inner child out and join me as we make way for play!

## **Books, Bubbles, and Beakers-Teaching Science the Quirkles and Fuddlebrook Way**

*Terri Johnson and Sherry Cook*

**(Granada C)**

Would you like to be the educator that makes the dinner table. Do you want kids to talk about your program for years to come? Would you like to channel some of the energy that has been saved for an entire school day? It's not as difficult as it sounds! Come to Books, Bubbles, & Beakers-Science the Quirkles and Fuddlebrook Way and get ideas how to integrate fun storytelling with hands-on science. Yes, eggs will fly, water will disappear, empty cans will seem magical all while making science relevant to the real world. You don't want to miss this session. Come prepared to participate and laugh a lot! You might even get a bit messy. We can't wait to see you!

**#MOSAC2021**

## Brain Breaks

*Philece Horton and James Horne*

**(Marbella B)**

Students are often overwhelmed with the progression of daily activities and that can cause them to lose focus. These 9 Brain Breaks are fun and frugal ways to provide a break during lessons that have lower engagement. These activities are crowd pleasers and will have all your kiddos excited to participate each day!

## Go Ahead, SWOT YourSELF; It's Post-Covid Growth Time!

*Renee Reed-Miller*

**(Valencia A)**

Join us, for a breath of fresh air; learn how to develop self-awareness & self-compassion! We'll use creative exploration to address stress management. If you're working on the frontline, as a caring educator—and you feel weary now and then—this session is your recharge opportunity! If you're looking for ways to manage change on your team—through uncertain times—you won't want to miss this relaxing skill-building session.

## The Power of Questions

Featured Speaker *Erika Petrelli*

**(Sea Chase)**

Our afterschool programs have the potential to be so much more than just the fun and games that teach our students new skills, increased confidence, and greater teamwork... there can be life-changing “a-ha” moments, too. And so many of those “a-ha” moments happen when we invite our students to reflect on what has happened during afterschool and connect that to something else in their lives outside of afterschool. Participants of this session will discuss the importance of questions and will leave with at least 100 questions to ask the students in their program during their next afterschool program.

## Financial Literacy/Teaching Youth: How To Be Financially Fit

*Gus Robinson*

**(Valencia B)**

Learn and experience how to actively engage and teach your 8-18-year-old youth how to make informed decisions about financial health while strengthening their use of social and emotional skills necessary for success as they grow into responsible adults. The 4-H Smart Cents program offers a unique opportunity for youth to practice new skills while learning essential leadership skills.

**What's Your 3<sup>rd</sup> Place?***Lynna Lawson***(Marbella A)**

We spend most of our lives at work or home, but what do you do when you need a "3rd place" where we are happy and comfortable, with friends, fun, and no judgment? With a wave of loneliness sweeping the world, so many of us are missing out on a vital space of belonging and expression. Explore what your "3rd Place" is and how to can connect to others in that space.

**The Power of Moments***Brad Lademann***(Lookout)**

Life is made up of all kinds of moments that we will remember or lots of moments we will forget. What if you can learn how to create memorable moments? Join us as we explore what makes a moment memorable and how to be intentional about creating moments for our students and staff.

**My Missouri Scholarship Promise: Plan, Prepare, and Save!***Alexandria Miller***(Escollo)**

Come learn about Missouri Scholarship & Loan Foundations new scholarship promise program called My Missouri Scholarship Promise Plan (MyMO). This program is built to put low-income high school students on the path to post-secondary and change the mindset for these families.

**Who's Your Match ?**

- Alice's Adventures In Wonderland- Alice, Queen of Hearts, Cheshire Cat
- Harriet the Spy- Harriet M. Welsh, Ole Golly, Sport
- The BFG- The Big Friendly Giant, Sophie, Mary
- The Secret Garden- Frog and Toad are Friends- Frog, Toad, a snail
- The Ugly Duckling- Ugly, Mother Duck, Swan Queen
- Harold and the Purple Crayon- Harold, the Purple Crayon, Harold's Imagination
- The Story of Babar- Babar the Elephant, Celeste, Arthur
- Pippi Longstocking- Pippi Longstocking, Annika Settergren, Tommy Settergren
- The Polar Express- Conductor, Santa Claus, Sister Sarah





## Peer Learning Communities

Join one of MASN's peer learning communities (PLC) for a supportive network where you can build leadership skills and learn from your fellows. Please consider signing up for one or encouraging someone on your staff to join. Here are our current PLCs:

**Leadership Academy PLC** participants will dig deep into their own transformative SEL skill building and how those skills transform your workplace, engage staff and students and improve your leadership with social and emotional skill building.

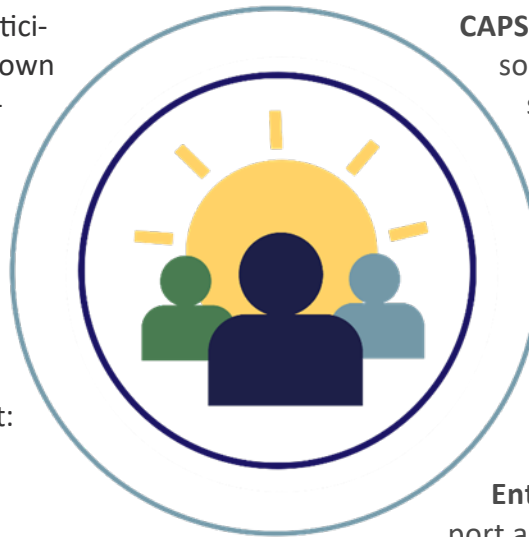
For more information contact:  
Brad Lademann at  
[lademannb@missouri.edu](mailto:lademannb@missouri.edu).

**Sustainable Selves PLC** takes a caring approach to stress management for adult learners in a creative atmosphere of hands-on learning. Holding self-awareness as a core competency, this PLC explores internal and external opportunities for social and emotional learning.

For more information contact: Beth Rasa at  
[rasab@missouri.edu](mailto:rasab@missouri.edu).

**STEM PLC** is supported by the Million Girls Moonshot initiative and equips afterschool educators with the tools to facilitate effective learning in STEM.

For more information contact: Lynna Lawson at  
[lawsonl@missouri.edu](mailto:lawsonl@missouri.edu).



**CAPSA PLC** provides support and resources to middle school and high school afterschool programs engaging in college and career readiness/career awareness and post-secondary access activities.

For more information contact:  
Mark Cowser at  
[cowsertm@missouri.edu](mailto:cowsertm@missouri.edu).

**Entrepreneurship PLC** provides support and resources to afterschool programs engaging in entrepreneurship education.

For more information contact: Mark Cowser at  
[cowsertm@missouri.edu](mailto:cowsertm@missouri.edu).

**Afterschool Ambassador PLC** empowers **up-and-coming leaders in the field of afterschool** to confidently and effectively advocate for afterschool access for all Missouri children.

For more information contact: Natalie Hampton at  
[hamptonn@missouri.edu](mailto:hamptonn@missouri.edu).

## Documentary Films: *LIKE* and *Angst*

(Cordoba Theater)

*Like*: More hopeful in tone than 'The Social Dilemma', *LIKE* weaves in the stories and reflections of teenagers, and the perspectives of both brain scientists and Silicon Valley creators, who explain how our online behavior is affected by algorithms, from being compelled to respond to notifications, to manipulating ourselves to gain more 'likes'. It introduces JOMO-the Joy Of Mission Out, along with simple tips for taking back control over our devices and our free time.

*Angst*: This hopeful and inspiring film has helped over 2 million people around the world, weaving in the personal stories of those suffering with expert perspectives, who break down what's going on, how to deal with it, and how to help others. Michael Phelps shares his own anxiety story, proving that anxiety can affect everyone, and there is no shame in asking for help. For many, watching *Angst* has been a catalyst for changing their lives for the better.

### Youth Marketplace

Youth from \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ will be joining us on Saturday, November 20<sup>th</sup> from 11:00-3:15 to sell their products as part of the MASN Youth Marketplace. These youth have participated in the Venture Lab and/or Youth Entrepreneurship Institute curriculum and their afterschool program staff are members of the Entrepreneurship Peer Learning Community (PLC).

Be sure to stop and talk with the youth and their adult leaders, and to help support their efforts by buying their products. The Youth Marketplace will be open during the Saturday breaks:

11:00-11:30 – Marketplace break between morning session and lunch

### Who's Your Match ?

- Amelia Bedelia- Amelia Bedelia, Mrs. Rogers, Mr. Rogers
- A Bear Called Paddington- Paddington Bear, Mr. Gruber, Henry Brown
- Because of Winn-Dixie- Gloria Dump, Miss Franny, India Opal Buloni
- Mr. Popper's Penguins- Tom Popper, Mrs. Popper, Nat Jones
- Tuck Everlasting- Winnie Foster, Jesse Tuck, Miles Tuck
- Junie B. Jones- Junie Beatrice Jones, Lucille, Grace



## Kicking Off the Local and Statewide Evaluation Revision Cycle

*Terri Foulkes*

**(Sea Chase )**

A new Stakeholder Engagement report completed by the Hunt Institute for the Office of Childhood will be shared. This document highlights the importance of, and general process for, gathering stakeholder input for important statewide decisions. This is timely for after-school programs as we are kicking off the 5 year revision cycle for the Missouri Afterschool Evaluation Framework that will then be in effect for 2023-2028. We anticipate having meetings, distributing surveys, and conducting focus groups throughout the process to gather input from a variety of perspectives. During this spark session, we invite you to help shape the stakeholder feedback process by brainstorming with us who, what, where, when, why, and how we will conduct stakeholder engagement around the Missouri Afterschool Evaluation Framework during the next 18 months.

## Building an Online Community for Afterschool

*McKenzie Vaughn and Kristyn Brownell*

**(Marbella B)**

Social media is engrained in our everyday lives, but how do we harness the beast in order to market our afterschool programs and effectively build an online community that helps to attract and retain talent in the afterschool field? Come join us for a discussion and some hands on social media practice. We will touch upon the important role social media plays in marketing, awareness, and advocacy, as well as chat about how social media can be used to enhance your program's presence in the community. We welcome social media novices as well as the experts.



### Adults working with K-12:

- Gain a renewable, entry-level credential
- Demonstrate competency and knowledge
- Work with trained mentor advisor
- Earn professional recognition through Youth Development Credential (YDC)

YDC information and registration visit: [moafterschool.org](https://moafterschool.org)

**Broad Array You Say... And Choice for the Win!***Afterschool Regional Educators***(Granada C)**

Experience a sample after school time as you participate in a broad array of activities – similar to how youth experience after school! This typical, although shortened time, will provide opportunities to engage in multiple enrichment activities and family component while experiencing positive interactions for learning and development. Inquiry-based learning tools will be modeled and presented as learning theory. The workshop will provide opportunities for youth voice and choice in program design and schedule. During the session you will review program schedules and share your experiences in successful program activities, schedules, and ways to provide youth choice!

**Building Community***Carl Wade***(Marbella B)**

Building an emotionally safe community of peers and adults is at the core foundation of providing a quality afterschool program. A safe and nurturing environment is essential for youth to learn and develop as individuals. This interactive workshop will introduce participants to a variety of activities designed to support the community building process.

**Program Director Roundtable Deep Dive Session**Facilitated by *Terri Foulkes***(Lookout)**

Program directors, particularly those at fee-for-service programs, are already stressing about their 2022-23 budgets. In this small group discussion space, program administrators will share their challenges with preparing a budget with fewer fulltime staff, cuts to other expenses (sibling discounts, reduced hours, etc.), and the ongoing Covid situation (refunds when programs are closed, parents unable to afford co-pays). Table conversations may include staffing, burnout, waitlists, closed sites, etc. Please come prepared with your current (2021-22) and projected (2022-23) budgets and staff salary schedule so that a shared Google Doc can be created based on this information. (Note: This session is not for licensing clock-hours.)

## Let's Get Creative: Theater Games+SEL

*Julia Gabor, kid-grit*

**(Valencia A & B)**

Get ready to get going, grow, glow, gasp, growl, giggle & grin! It's no secret that improv has been utilized for decades as a method of encouraging creativity, collaboration, critical thinking, communication. We will show you how it can be used as a disguised tool for SEL! Learn how to lead simple improvisational theatre games & implement them with your staff and/or your students. We address public speaking, creative writing, language arts, character education, teambuilding, and leadership.

## Introduction to SEL Leadership/Teambuilding and Intentional Self-Awareness in Leadership

Featured Speaker *Erika Petrelli*

**(Sea Chase)**

Have you ever stopped to wonder how the work of Social Emotional Learning, or Emotional Intelligence, could be impactful in your own leadership? Are you craving time for deeper self-reflection and leadership exploration, outside the typical professional development you do to prepare yourself for another school year? This deep-dive (and the optional post-conference follow-up sessions) is made just for YOU. In this session, we will unpack the five components of SEL through a leadership lens. And because the first, and possibly most difficult, step in the work of SEL is "self-awareness," we will also talk about what self-awareness means, how it shows up for us, and why it is the one step in SEL that many of us try to skip over. We will learn strategies for identifying our self-awareness blind spots and be challenged to explore how we see the world, and why.



*At the Monthly*  
**Directors Meetings**

Monthly virtual afterschool directors' meetings hosted by MASN for updates on all the latest policy and grantee news.

Join us on the following dates:

December 21, 2021  
January 18, 2022  
February 15, 2022  
March 15, 2022  
April 19, 2022  
May 17, 2022  
June 21, 2022

10:00 - 10:45am All Directors  
10:45 - 11:30am Grantee Directors

For more information and zoom link, be sure to check the MASN Pipeline.



**MOSAC2 PDI 2022**  
**November 18-20, 2022**