

Save the date!

2015 PDI
AFTER 3PM:

Makin' It Matter

6-8

november

University Plaza Hotel
Springfield, MO

WILD ABOUT LEARNING: AN AFTERSCHOOL ADVENTURE

2014 MOSAC2 PDI
NOVEMBER 14-16
KANSAS CITY, MO



FROM THE BOARD PRESIDENT

Dear Afterschool Colleagues,

Welcome to the 2014 PDI in Kansas City where we encourage you to be "Wild About Learning". This weekend MOSAC² is pleased to have trainers from all over the Midwest who are passionate about that very thing! Your trainers have spent their lives encouraging people to get wild and be creative when it comes to teaching and inspiring youth.

As you attend these sessions, I encourage you to interact with those around you and build relationships that last a lifetime.

MOSAC² not only wants to strive to provide the very best in training but also help connect professionals who share the same passion for helping kids develop into strong and confident individuals.

This year's PDI committee has worked very hard to ensure you are given the tools to do just that! If you have the passion and desire to influence the development of today's youth, then I would invite you to think about joining one of our several committees that help ensure Missouri continues to be one of the leaders in the afterschool field.

If you see myself or one of our many board members walking around this weekend, please stop and ask how we can help you become more involved.

Halston Adams

Halston Adams
MOSAC² President

CLOCK HOURS

Thursday, November 13th (Pre-Conference)

1:00-5:00pm: _____

Clock hours offered = 4.0

Friday, November 14th

10:00-11:30am: _____

12:00-1:00pm: Keynote, "SHAPE America"

1:15-2:15pm: _____

2:45-4:15pm: _____

4:30-5:30pm: _____

Clock hours offered = 6.0

Saturday, November 15th

8:30-9:30am: Keynote, "Who You A.R.E. Matters!"

9:45-11:15am: _____

11:30-12:30pm: _____

2:00-3:30pm: _____

4:15-5:15pm: _____

Clock hours offered = 6.0

Sunday, November 16th

9:00-10:00am: _____

10:15-11:15am: Keynote, "Extended Success: Creating Quality Learning Opportunities for All Students"

Clock hours offered = 2.0



Total conference
clock hours offered = 18

CLOCK HOURS

The MOSAC² PDI was proudly the first conference to utilize the MOPD ID system thru the Missouri Workshop Calendar to track and award professional clock hours. This year, we are proud to be the first Missouri conference to utilize paperless clock hour tracking! This will result in faster and more accurate tracking of your professional development.

What is a MOPD ID? To track your clock hours, you must have a Missouri Professional Identification number (MOPD ID). This number is your unique identifier in the state and allows you to electronically maintain a professional development portfolio that you can access from anywhere.

How does electronic tracking work? Your MOPD ID is assigned a QR code (the funny looking square design on your name tag) that “speaks” to an Apple device. When you attend each breakout session, a clock hour facilitator will scan your code. That code assigns your information to that particular session and creates a log of attendance. Once the conference concludes, we have instant access to view and review all attendance data. Once reviewed, we will submit the official attendance to the OPEN Initiative.

Can I get a paper certificate? We are going paperless this year. After piloting the program at another conference earlier this year, we found the electronic tracking to be more accurate and faster than the previous sticker method. If you would like to keep track of your session attendance, you are welcome to track your sessions on the next page. Please note this record can not be used for official clock hour documentation; It is for your personal records only.

When will my records show up in the Toolbox? We anticipate the turnaround time to be about 2-4weeks. Then, you can log into your Toolbox account and obtain your official training record.

Other Questions? You can direct MOSAC² Conference-specific questions to Danielle Turley at turleyd@missouri.edu

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MOSAC² BOARD MEMBERS

President

Halston Adams

Secretary

Kristy Kight

President Elect

Chrissy Poertner

Past President

Leigh Ann Clayton

Current Board Members (2013-2014)

Jeff Matascik | Diane Page | Letitia Slack

Ashley Stephens | Colin Barnett | Lillian Curlett

Deborah Taylor | Cassie Hackett

Erica Kreisler | Diana Lung | Jackie Bock

Krissy Friedman | Patricia Thomas

Angie Merritt | Ryan Naylor | Sharon Perkins

Newly Elected & Re-elected (2014-2015)

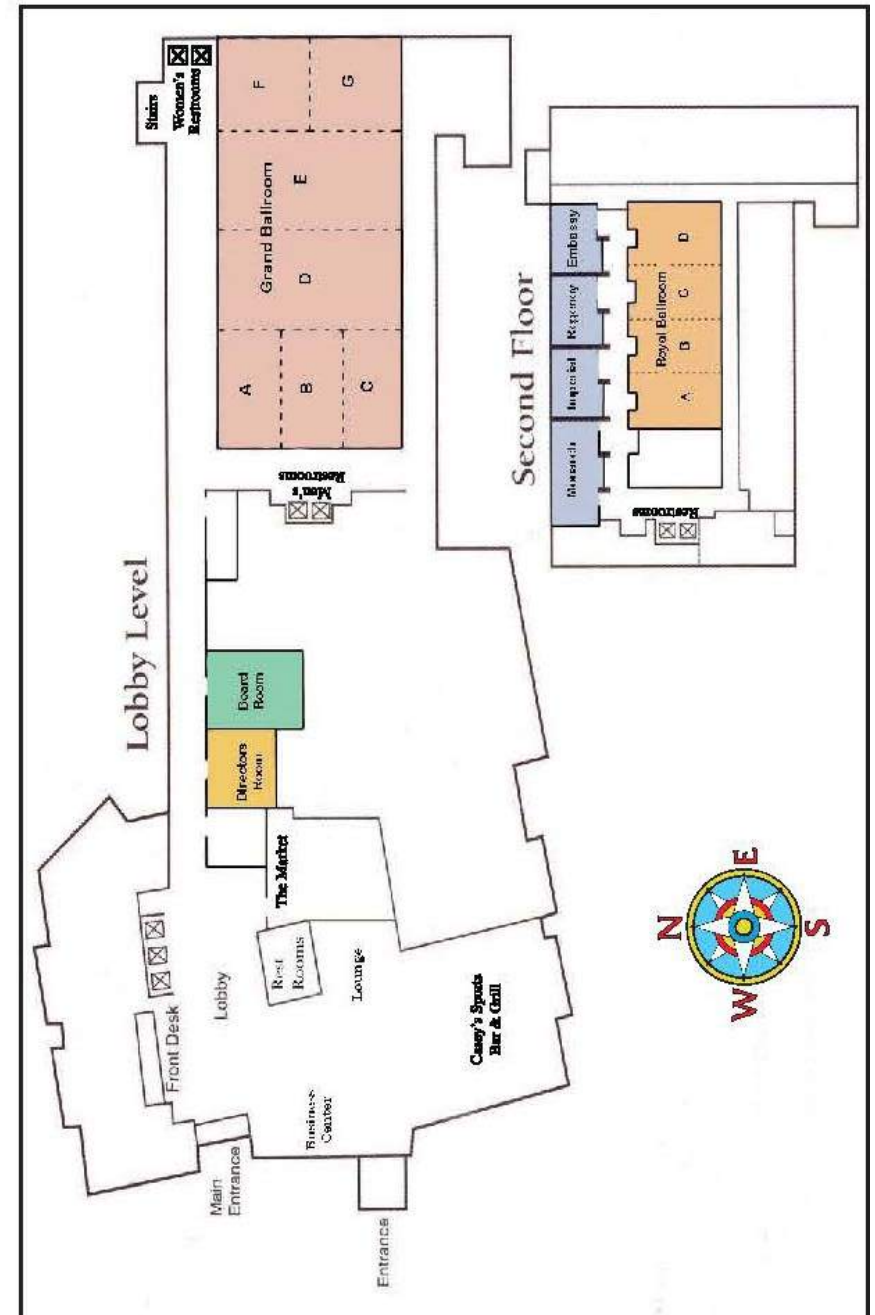
David Carroll | Diana Lung

Leigh Ann Clayton | Nicole Gervich

Ron Duncan | Angie Merritt

Ryan Naylor | Luke Swartwood

HOTEL MAP



HOMERUN SPONSOR:

MISSOURI AFTERSCHOOL NETWORK



EXCELLENCE IN

AFTERSCHOOL AWARDS

The Missouri School-Aged Community Coalition recognizes outstanding service and exemplary leadership in the Afterschool profession. Nominations are reviewed by a committee including board members. Recipients are recognized annually at the Professional Development Institute and receive a scholarship to attend the following year's conference in addition to a year-long membership to both MOSAC2 and NAA. The winners will be recognized at the 2014 Afterschool Awards Luncheon on Saturday, November 15.

Outstanding Afterschool Professional

Presented to a person who has supported MOSAC2 concepts and philosophy in their community and state. This individual will have made a positive contribution to School-Age programming in Missouri and will exhibit career proficiency and personal excellence that might serve as a model for all school-age professionals.

Outstanding Afterschool Program

Presented to a School-Age Care Program that supports MOSAC2 concepts and philosophy in their community and in the state. This program will be one that serves it's children and families through exceptional programming, staff excellence, excellent facilities and equipment, outstanding relationships with parents and the community, progressive health and safety, and high-quality youth development services. The core curriculum, staff, facilities, and services of this SAC Program could be a model for all school-age programs that desire excellence and effectiveness.

Join us for a sports-themed
cocktail hour



COME DECKED OUT IN YOUR FAVORITE
TEAM'S GEAR AND ENJOY TWO FREE DRINKS, A
NACHO BAR AND GREAT MUSIC WHILE
NETWORKING WITH YOUR PEERS.

DOWN TIME ADVENTURES

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 5 | 9 | 4 | | | | | | |
| | 2 | | | | | | | 4 |
| | 6 | | | | | | | 1 |
| 1 | | | 9 | | | | | |
| | 4 | 2 | 1 | | | | | 5 |
| | 3 | | 4 | | | 2 | | |
| | | | | | 1 | 6 | | 7 |
| | | | 7 | 9 | | | 2 | |
| | | 3 | 5 | | 6 | 4 | | |

A number may not appear twice in the same row or in the same column or in any of the nine 3x3 sub-regions.

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | 3 | 6 | | 9 | | | | |
| | | | | | 6 | 9 | | |
| | | | 4 | 2 | | | | 1 |
| | | | | | | | | |
| 9 | | | | 1 | | 8 | 2 | 4 |
| | | | 8 | 4 | 3 | | 6 | |
| | | 9 | | | | 2 | | 3 |
| 2 | 8 | | 3 | | 5 | | | |
| | | | | 8 | 9 | 4 | | |

DOWN TIME ADVENTURES

T C I T I N S P I R E W N U H
 E K Z G G N I R E E N I G N E
 C G Z N I E P E L G N U J L C
 H R N I K Z R G A B T C C T N
 N O O N M N O R P V R E A N E
 O W S N Q X F Q A H A S G E I
 L N T A N R E D A E L R X M C
 O S L L I K S L A I C O S E S
 G V M P O P S X E C N A D V U
 Y O U T H L I T E R A C Y E X
 H Z P I E C O K U K T O E I I
 W O E A N S N M X H T A M H G
 T H R V M L A F C T O J N C H
 E N R I C I L M X E D N S A T
 R I V L S T S O D R A M A T R

Word List

Achievement
 Art
 Dance
 Drama
 Engineering
 Grown
 Inspire
 Jungle
 Leader

Learn
 Literacy
 Map
 Math
 Planning
 Professionals
 Science
 Social Skills
 Technology
 Youth



SILENT AUCTION

≡ PREVIEW DURING SOCIAL ≡

BIDDING OPENS SATURDAY 8 AM

KC HOMETOWN BASKET | JR. JUGGLERS
SPORTS LOVERS | PET LOVERS
MOVIE NIGHT | LADIES SPA BASKET
SCENTY | KC ZOO PASSES | PUPPETS
KALEIDOSCOPE ARTS BASKET

Bidding closes at 3:45 p.m. Saturday. Must be present to pay immediately. No items will be held. We accept cash, check or credit card. All proceeds support MOSAC2's scholarship fund and work in providing quality professional development opportunities to afterschool professionals.

CONFERENCE PLANNING

***Be sure to extend a special thanks to our
Conference Planning Committee!***

Erica Kreisler, Conference Chair [Raytown
Great Expectations]

Tonya Crompton [Raytown Great
Expectations]

Jennifer Jungeblut [Raymore-Peculiar]

Sharon Perkins [Raymore-Peculiar]

DJ Perkins [Raymore-Peculiar]

Anthony Perkins [Raymore-Peculiar]

Gloria Stewart [Raymore-Peculiar]

Carol Peppers [Fort Osage]

Luke Swartwood [Belton Schools]

Megan Kuhnert [Independence Kids Safari]

Dawn Jones [Independence Kids Safari]

Sheryl Godsy [Missouri AfterSchool Network]

VENDOR LIST

***Be sure to visit our vendor space
from 8:00 a.m. to 4:00 p.m. on Satur-
day. Check them out during out
during our snack break from 3:30
p.m. to 4:00 p.m.!***

Younique | Cypherworx, Inc.

The Quirkles/Createive 3, LLC

Terrance the Trapezoid | Mad Science

Origami Owl | LTS Education

Missouri AfterSchool Network

Box Cars and One Eyed Jacks | Gale Gorke

Keep It Moving: H3TV | Laughing Matters

Thirty-One Gifts | Dare to Dabble

Girls on the Run of Greater Kansas City

- BUT WAIT -

THERE'S MORE

STAY UNTIL SUNDAY

- AND YOU COULD WIN -

TWO TICKETS TO SILVER DOLLAR CITY

CHARM FROM ORIGAMI OWL

31 BAGS TEACHER SET

WII COMPLETE WITH MARIO KART

\$100 GIFT CARD FROM NATURE WATCH

OFF-SITE ADVENTURES

Mind Drive:

Older Youth Afterschool Site Visit

Saturday, November 15, 9:30 a.m. to 12:30 p.m.

Join us for an on-site visit to a Kansas City-area program to see this innovative program in action! "Minddrive uses real-world issues of our times to teach urban students critical thinking, creativity, entrepreneurship and how to improve their future by expanding their vision for themselves." **This workshop requires pre-registration, so sign up at the registration table!** Bus will load at 9:30am Saturday morning and return by 12:30pm. This session is worth 2 professional clock hours.

When Lockdown Fails:

Active Shooter Response for School Personnel

Saturday, November 15, 9:30 a.m. to 12:30 p.m.

This presentation is designed to provide an overview and historical examination of active shooters; an examination of lessons learned; Behavioral pre-cursors; threat assessments; School lockdowns; what to do when a lockdown fails and Rapid deployment response by law enforcement personnel. The course will assist school personnel in their ability to: prevent; report; and protect themselves and their students from an active shooter during the critical moments while waiting for a police presence to arrive and what to expect from the officers once they are on scene. **Pre-registration for this workshop is required, so sign up at the registration table!** Bus will load at 9:30am Saturday morning and return by 12:30pm. This session is worth 2 professional clock hours.

KEYNOTE SPEAKERS



Friday Kickoff Keynote **Rappin' Roy & Reggie Regg**

The vision of **H3TV** is to use entertainment and educational programs to motivate individuals and families to build healthy lifestyles. H3TV distinguishes itself through multi-faceted products, programs, and partnerships that spread the message of success and good overall health.

Roy Scott is the founder of H3TV, and also a talented writer, producer, rapper and entertainer. Although Scott's background wasn't in kid's music, he gained a passion for it after getting married and having three children. He shifted his natural talents and abilities into a positive musical outlet for our youth.

Reggie Gray is an award-winning child's and family entertainer. He is a magician, juggler, balloon artist, motivational speaker, and host/emcee. Gray has been performing professionally since the age of 12 and has a true passion for entertaining and educating kids. Gray is a high energy, over-the-top and silly entertainer with an infectious smile.



Saturday Keynote **Dr. Gale K. Gorke**

A dynamic speaker, trainer, and author, Gorke is a veteran educator in the public school system for nearly 30 years. Specializing in both elementary and secondary levels, she has impacted the lives of hundreds of thousands of students, teachers, and administrators. In 2004 she created Kids Kan Inc., an international organization that specializes in curriculum design, staff development, activity selection, and program implementation. Her teaching style effectively models a keen awareness of adolescent development and brain-based learning principles, accommodating all students' ability levels.

2ND ANNUAL AFTERSCHOOL LEADERSHIP ACADEMY

The MOSAC² PDI Afterschool Leadership Academy (ALA) is a pre-conference that provides afterschool professionals the opportunity to advance in leadership roles, build on leadership skills and become actively involved in MOSAC². In addition, participants get the opportunity to network with program directors, site coordinators and emerging leaders in afterschool from around the state.

MOSAC² PDI is proud to announce the second annual Afterschool Leadership Academy class:

Colleen Abbot | Angela Beck Paige

Melissa Boyd | Tiffany Bush | Tamara Drenon

Cassie Eckman | Delores Gardner

Nicole Gervich | Sandy Holbrook | Casey Hanson

Vicki Hart | Amanda Jenkins | Tyler Kears

Pam Little | Julia Lloyd | Julia Mulhall







Onita Ommorodion | Sarah Pipes

Daniel Savage | Amilee Turner | Susan Vasterling

Elizabeth Yoder

 **Afterschool Leadership Academy**
Building Relationships. Growing Professionally. Advancing the Field of Afterschool.

WORKSHOP DESCRIPTIONS

| Sunday | | |
|---|---|---|
| 9:00 a.m. to 10: a.m. | | |
| Ashley Stephens  | Calling All Explorers: MEMBERSHIP | This session will be an opportunity to explore what MOSAC2 membership can provide, and brainstorm what MOSAC2 could provide to further enhance your membership. |
| Leigh Ann Clayton  | Exploring Uncharted Territory in MARKETING | This session will provide an overview of the marketing efforts that MOSAC2 is undertaking to promote the importance of afterschool. Discussion will include the importance of blending traditional and social marketing when promoting programs and our profession. |
| Diane Page  | Leading the Expedition: PROFESSIONAL DEVELOPMENT | This session will provide an overview of the professional development resources available for afterschool staff throughout the state and discuss the plan to launch a pilot front-line staff PD opportunity at the local level. Hear about the ALA and provide suggestions to next year's PDI committee about what you would like to see in Springfield! |
| Colin Barnett & Casey Hanson  | Tell Your Afterschool Story: ADVOCACY | This session will provide an overview of the advocacy tools and strategies MOSAC2 will be using over the next year. Small group discussion will focus on ways to build relationships between local programs and government officials including activities to get youth involved. |
| Lisa Driskel Hawxby  | Navigating the Jungle of Career Development -Where's My Compass? | Front-line staff are encouraged to participate in this session focusing on individual career development. Find answers to questions like...What are the possibilities in the field? How do I find applicable professional development? |
| 10:15 a.m. to 11:15 a.m. | | |
| Dr. Anthony Moore  | Extended Success: Creating Quality Learning Opportunities for All Students | A gifted presenter, Dr. Moore serves as a professional public speaker, guest lecturer and facilitator for frequent conferences, civic organizations, school districts, and universities nationally and internationally. He has developed numerous workshops and university courses in the areas of School Transformation and Renewal, Organizational Effectiveness, Educational Leadership, Diversity and Culture Education, and Character Education. |

KEYNOTE SPEAKERS

A sought after consultant, Dr. Gorke helped to author California state guidelines for inclusion and physical activity in afterschool programming throughout the state. An expert in kinesthetic learning through team building and psycho-motor activities, she has created programs for nationally recognized youth organizations.



Sunday Closing Celebration Keynote Dr. Anthony L. Moore

Dr. Anthony L. Moore currently serves as Assistant Superintendent for the Raytown School District. Prior to this, Anthony served as Assistant Superintendent in the Kansas City Public Schools. He is CEO of Performance Leadership Group (PLG), an educational consulting firm that he and his wife started in 1995.

A gifted presenter, Dr. Moore serves as a professional public speaker, guest lecturer and facilitator for frequent conferences, civic organizations, school districts, and universities nationally and internationally. He has developed numerous workshops and university courses in the areas of School Transformation and Renewal, Organizational Effectiveness, Educational Leadership, Diversity and Culture Education, and Character Education. He has earned multiple college degrees including his masters in school administration from the University of Kansas and his doctorate in educational leadership from the University of Wyoming.

Anthony's personal story is one of inspiration, triumph, and human persistence. He attributes much of who he is today to the loving care and instruction of his parents who encouraged him to work hard to surmount the barriers inherent in the low-income crime and drug-infested neighborhood in which he grew up. As a first-generation college graduate in his family, he has worked hard to overcome the low self-confidence and lack of motivation typical for so many young African-American males who attended economically disadvantaged schools in the urban cores of America.

CONFERENCE STRANDS

This year's conference committee made a concerted effort to ensure all levels of afterschool professionals could find something of value in their professional development experience. Each conference session has been assigned to a track to help you quickly identify those sessions that will be of most value to you. You will find the symbol next to each description on pages 14-24.



Wild Adventures: This strand is designated for professionals who work directly with youth. Sessions are often hands-on and will include activities or curriculum to take directly back to your programs.



Mission S.T.E.M.: Sessions designated in the STEM strand will focus on topics related to Science, Technology, Engineering, or Math. These sessions are often hands-on and will provide staff with tools, tips, and tricks to take right back into programming! Sessions are most applicable to staff who work directly with youth and programs.



Captain's Quarters: Captain's Quarters sessions are those sessions designated as being applicable to any professional, but will be of specific increased value to those in management positions, those looking to expand their youth development career, and those interested in enhancing the focus of afterschool in the state of Missouri.









Voyage Prep: This strand is designed with larger program issues in mind. These sessions often include topics ranging from program design, to program safety, to program curriculum. Sessions are appropriate for all staff who have leadership roles within their program.









Master Expeditions: Our amazing keynote speakers are leading the pack during this weekend's professional development adventure. Keynote speakers are leading some fantastic breakout sessions for you and those sessions are designated with the Master Expedition symbol.

WORKSHOP DESCRIPTIONS

| Saturday | | |
|--|--|--|
| Presenter | Presentation | Description |
| 4:15 p.m. to 5:15 p.m. | | |
| Ron Duncan  | What to Do When the Unthinkable Happens | Are you prepared for the death of a child/parent/staff? Will your staff know the policies and procedures to follow? In this session we will examine the types of tragedies we may face and the process of working through them. |
| Amelia Ostler  | Building the Bridge: Connecting School-Day & Afterschool Professionals | Missing a plank? Is there a bridge? After this workshop, you will have the tools to build your bridge between School-Day Educators and Afterschool Professionals in your program. |
| Kay Lewis  | Finding Math Through Fun, Everyday Activities | Finding Math involves using engaging, problem-solving activities that bring math to life. From cooking to exercise, Finding Math lets students use everyday activities to make meaningful discoveries, enhance their understanding of math, and build their enthusiasm for learning. |
| Scott McQuerry  | Hands-On Engineering for Intermediate Students | Participants will explore hands on engineering challenges using inexpensive materials for intermediate students. Different activities from the elementary workshop will be demonstrated with plenty of ideas for everyone! |
| Julie Forkner; Sherry Brown  | So Your Kids Are Not WILD About Fitness? | It's hard to compete with iPhones, video games and TV, but there is a way to weave fitness into your afterschool program without the kids realizing it! Come join us and this session will give you at least 25 fun, foolproof ways to slip fitness into your afterschool. You'll receive a fitness handbook with fitness activity & fitness factor. |
| Debbie Redford; Greg Filiatreault  | Integrating Service Learning into Afterschool | This program will present a variety of innovative service learning projects which have benefitted the school and created hands-on math, technology and science lessons for students. |

WORKSHOP DESCRIPTIONS

| Saturday | | |
|--|--|--|
| Presenter | Presentation | Description |
| 2:00 p.m. to 3:30 p.m. | | |
| Sandy Halbrook  | <i>Bridges Out of Poverty: A Workshop for Serving Individuals and Families Living in Poverty</i> | Part II: <i>Bridges Out of Poverty</i> is a powerful tool designed for professionals working with people living in poverty. Understanding the Hidden Rules will help to better understand and relate to the people you serve. |
| 4:15 p.m. to 5:15 p.m. | | |
| Terri Foulkes; Wayne Mayfield  | Using Survey and Other Data to Improve Your Program and Promote the Value of Afterschool! | This session will highlight a variety of survey and other data resources available to afterschool programs through the state. Examples will be given how the survey data can be used to improve program quality. Time will be spent talking about using the data to promote the value of afterschool to your families, school partners, community members, and others. |
| Sherry Cook; Terri Johnson  | STEM/STEAM/The Quirkles and Beyond... | Before STEAM and Common Core, there came science characters called the Quirkles. They offer fun storytelling, illustration, and hands-on science. Now in more than 2000 classrooms, we have something new up our sleeves. Come see what's next. Be prepared to laugh, get involved, and be energized. |
| Tabari Coleman  | What would you do? Gender Bias in the Classroom | An opportunity for participants to explore and discuss gender bias among young children and ways to interrupt, address and prevent it. |
| Parker Denny  | Protecting Minors from Online Threats | We will provide attendees with resources to protect minors from online threats. We provide an overview of tools that can be used to shield minors from illicit content while online. |
| Casey Hanson  | It's a Jungle Out There!: Advocating for Afterschool at the Local, State and Federal Levels | This session will provide participants with some tactics and strategies to use when advocating for afterschool support at local, state and federal levels of government. |

SCHEDULE AT A GLANCE

Thursday

- Afterschool Leadership Academy Pre-Conference & STEM Pre-Conference
- 1:00-5:00 p.m. — Pre-conference sessions
- 5:00-6:00 p.m. — Dinner
- 6:30-8:00 p.m. — Afterschool Leadership Academy Celebration

Friday

- 8:30 a.m. — Registration Opens
- 10:00-11:30 a.m. — Breakout Sessions
- 11:30 a.m.-1:00 p.m. — Lunch & Opening Keynote
- 1:15-2:15 p.m. — Breakout Sessions
- 2:15-2:45 p.m. — Networking Snack Break
- 2:45-4:15 p.m. — Breakout Sessions
- 4:30-5:30 p.m. — Breakout Sessions
- 5:30-6:30 p.m. — MOSAC2 Social and Silent Auction Preview

Saturday

- 7:30 a.m. — Registration Opens, Exhibitor Setup
- 8:00 a.m. — Silent Auction Open for bidding
- 8:00-9:30 a.m. — Breakfast with Keynote
- 8:45 a.m.-4:00 p.m. — Exhibits Open
- 9:45-11:15 a.m. — Breakout Sessions or Site Visits
- 11:30 a.m.-12:30 p.m. — Breakout Sessions, Site Visits Continue
- 12:30-2:00 p.m. — Awards Luncheon with Youth presentation
- 2:00-3:30 p.m. — Breakout Sessions
- 3:30-4:00 p.m. — Snack Break, Silent Auction Closing, and Exhibitors
- 4:15-5:15 p.m. — Breakout Sessions









Sunday

- 7:30-9:00 a.m. — Breakfast
- 8:00-9:00 a.m. — MOSAC2 Annual Meeting
- 9:00-10:00 a.m. — Breakout Sessions
- 10:15-11:45 a.m. — Closing Celebration Keynote, and Giveaways









CONFERENCE SCHEDULE

| | Time | Grand A | Grand B | Grand C | Boardroom |
|----------|--------------------------|---|-------------------------------------|--|--|
| FRIDAY | 10-11:30A | Program Quality Self-Assessment Basics | Resilience Building "Interplay" | Art & Math | |
| | 11:30A-1P | KEYNOTE: RAPPIN' ROY AND REGGIE REGG | | | |
| | 1:15-2:15P | Keep It Moving (KEYNOTE breakout) | | STEM Equity | |
| | 2:15-2:45P | SNACK BREAK | | | |
| | 2:45-4:15P | Why do They Act That Way? | Trauma-Informed InterPlay | Afterschool Science PLUS | Leading the Pack: Parental |
| | 4:30-5:30P | So Your Kids are not WILD About Fitness? | | Alive Thru the Arts | |
| | 5:30-6:30P | MOSAC2 MEMBERS SOCIAL EVENT | | | |
| SATURDAY | 8-9:30A | KEYNOTE: DR. GALE K. GORKE | | | |
| | 9:45-11:15A | What if it Were Me? | Board Meeting | Chickens and Noodles: Fun Games | The New American Summer |
| | 11:30 a.m. to 12:30 p.m. | Keep the Academic Adventure Alive | Hands-On Engineering for Elem. | Alive Thru the Arts | Storybook Connection: Terrance the Trapezoid |
| | 12:30-2P | AWARDS LUNCHEON | | | |
| | 2-3:30P | Helping Each Child with Autism Feel WILD | Ruby Payne's Bridges Out of Poverty | Jump Cut to Filmmaking! | Intro to PD for AS Professionals |
| | 3:30-4P | SNACK BREAK AND FINAL BIDS/CLOSE OF AUCTION | | | |
| | 4:15-5:15P | What to do When the Unthinkable Happens | Hands-On Engineering for Intermed | Integrating Service Learning in After-school | STEM/STEAM/The Quirkles and Beyond |
| SUNDAY | 7:30-9A | BREAKFAST AND ANNUAL BUSINESS MEETING | | | |
| | 9-10A | | | | |
| | 10:15-11:15A | CLOSING CELEBRATION WITH KEYNOTE: DR. ANTHONY MOORE | | | |

WORKSHOP DESCRIPTIONS

| Saturday | | |
|---|--|---|
| Presenter | Presentation | Description |
| 2:00 p.m. to 3:30 p.m. | | |
| Sean Akridge; Rick Jackson  | Families & Schools Together (FAST) as a Tool for Parent Engagement | Learn how a community organization used Families and Schools Together (FAST) to engage families in student learning and strengthen relationships within families, between families, and between families and schools. |
| Bradd Anderson  | Jump Cut to Filmmaking! | This workshop will cover the basics of filmmaking on an afterschool budget. With a focus on scripting, storyboarding, filming, and post-production, learn to teach youth a variety of ways to depict the world through their own personal lens. |
| Stephanie Garcia  | Radical Math Grades 6-8 | Come prepared to play card, dice and domino games that help your primary students achieve success in Common Core Math Concepts. Excellent take home ideas and game board activities. Regular, Title 1 and Afterschool Classes. |
| Susan Vasterling  | Chickens & Noodles: Fun Games with Innovative Equipment | Active games to build team work, increase problem solving skills or build literacy. |
| Doris Holleman; Libby Graham  | Bringing Your Team Closer Through SWOT Analysis | This session will provide participants tools and strategies for assessing Strengths, Weaknesses, Opportunities, and Threats within their teams and organizations. Participants will practice using the SWOT tool. |
| Rebecca Kendall; Jessica Hellebusch  | Exploring the Senses in Out-of-School Time | This is a fun hands-on session where you'll explore a variety of sensory experiences. Be prepared to get messy while learning about different sensory systems. |
| Kelly Lee  | Helping Each Child with Autism Feel WILD About Him/ Herself | The session will provide attendees with general information on understanding individuals with autism spectrum disorder. Practical strategies will be provided to encourage social growth, self-esteem and motivation in this special population. |
| Charity Stillings  | Can't We All Just Get Along? | Conflict is a normal, healthy, and inevitable part of relationships and learning to resolve issues positively is crucial to growth and development. This session will prepare participants to handle conflict with peers as well as facilitate respectful resolution between youth. |








WORKSHOP DESCRIPTIONS

| Saturday | | |
|--|---|---|
| Presenter | Presentation | Description |
| 11:30 a.m. to 12:30 p.m. | | |
| Cheryle Martin  | Planning Adventures with Purpose: Connecting Goals & Objectives to Activities | Discover simple ways to create activities that work toward achieving program goals and objectives, identify current programming and where it fits into your overall plan and how to get your entire staff on board with this process. |
| Scott McQuerry  | Hands-On Engineering for Elementary Students | Participants will explore hands on engineering challenges using inexpensive materials for elementary students. Lots of activities and ideas will be provided. |
| John Suggs  | Alive Through the Arts | The performing arts have been a motivating factor for youth to express themselves creatively. A well-executed after school arts program can give young people the ability to find their voice, build positive relationships and have lots of fun while doing so. |
| Wendy Weisbart  | Keep the Academic Adventure Alive! | Keep students coming to your out of school time programming through the use of Blended Learning. Adaptive Programming + Engaging Gaming + Accountability Data= Success. The students compete and WE all WIN! |
| Drew McSherry  | Storybook Connection with Terrance the Trapezoid | Learn from STEM storybook author and illustrator about how to use Terrance the Trapezoid and other storybooks to teach STEM/STEAM ideas. |
| Amelia Ostler  | Building the Bridge: Connecting School-Day & Afterschool Professionals | Missing a plank? Is there a bridge? After this workshop, you will have the tools to build your bridge between School-Day Educators and Afterschool Professionals in your program. <i>(Session later repeated)</i> |
| Emily Rapp; Kara Cohagen  | Jazz Up Your Gym Time! | In this session you will learn new and exciting gym games and some variations of old favorites. Come to participate and share some of your go to games with the group! |
| Anne Reeder  | Let's Get WILD About Program Quality! | This session will review the Program Quality Assessments (PQA) procedures, review the tools, review specific areas of the assessment tools, discuss trainings and go over Missouri specific data. This session will help you prepare for your PQA observation and aid in your adventure of improving the overall quality of your program! |








CONFERENCE SCHEDULE

| Royal A | Royal B/C | Royal D | Monarch | Embassy | Regency | Imperial |
|---|--|--|---|---|--|---------------------------|
| Lights, Camera, Action! | STEM in Action | | Storybook Connection | | Intro to PD for AS Professionals | |
| KEYNOTE: RAPPIN' ROY AND REGGIE REGG | | | | | | |
| Keep the Academic Adventure Alive | Shake Things Up with Maker Camp | We Play! What's Your Super Power? | Optical Illusions: Mad Science | | Building Partnerships | |
| SNACK BREAK | | | | | | |
| Bag of Tricks for a Successful Activity | Shuffling into Math (PreK-2) | It Starts in the Heart | Best Practices - PBS | | | |
| | An Adventure in Service Learning | What Would You Do? Gender Bias in your Program | Keeping the Adventure Going | It's a Jungle Out There: Advocating for AS | Let's Get WILD About Program Quality! | |
| MOSAC2 MEMBERS SOCIAL EVENT | | | | | | |
| KEYNOTE: DR. GALE K. GORKE | | | | | | |
| All Hands on Deck | The Fish Farm Challenge | | Leading the Pack: Parent | Ruby Payne's Bridges Out of Poverty | Lights, Camera, Action! | |
| Planning Adventure with Purpose | Jazz Up Gym Time | WILD About Serving | Social Media, Social Headache | Let's Get WILD About Program Quality! | Building the Bridge | |
| AWARDS LUNCHEON | | | | | | |
| Exploring with Senses in OST | Chickens & Noodles: Fun Games | Radical Math (Grades 6-8) | Families and Schools Together | Can't We All Just Get Along? | Bringing Your Team Closer Thru S.W.O.T. Analysis | |
| SNACK BREAK AND FINAL BIDS/CLOSE OF AUCTION | | | | | | |
| It's a Jungle Out There: Advocating for AS | So Your Kids Are Not WILD About Fitness? | Protecting Minors from Online Threats | Finding Math Through Fun, Everyday Activities | Using Survey and other Data to Improve Your Program | What Would You Do? Gender Bias in your Program | Building the Bridge |
| BREAKFAST AND ANNUAL BUSINESS MEETING | | | | | | |
| Navigating the Jungle of Career Development | PROFESSIONAL DEVELOPMENT (B) / MARKETING (C) | Calling All Explorers: MEMBERSHIP | | | | Tell Your Story: ADVOCACY |
| CLOSING CELEBRATION WITH KEYNOTE: DR. ANTHONY MOORE | | | | | | |







WORKSHOP DESCRIPTIONS

| Friday | | |
|--|--|---|
| Presenter | Presentation | Description |
| 10:00 a.m. to 11:30 a.m. | | |
| Terri Brines  | Lights, Camera, Action! | Want to get kids interested in writing? Hold a film festival. Hear how one afterschool club transformed kids into writers, producers, and directors by hosting their own film festival. |
| Jeffrey Matascik  | Program Quality Self-Assessment Basics Crash Course | The shift from “accreditation compliance” to low-stakes staff-driven improvement takes practice and careful delivery. This session builds self-assessment confidence and provides a “take-it-back” toolkit for sharing skills with program staff. |
| Beth Sarver  | Resilience Building "InterPlay" | InterPlay is an active, creative way to unlock the wisdom of the body. It is both playful and profound. Using inclusive and incremental forms associated with the arts, we will build connection between ideas and people, a community constellation. |
| Pam Stepp; Patty Dailey  | STEAM in Action | Play, Create, and Build! Learn how to add the component of Art into STEM (Science, Technology, Engineering, and Math). Use the Engineering Design Process, build Art-Bots and rockets. |
| David Whitaker; Vicki Stein  | Introduction to the Professional Development for Afterschool/Youth Workers Modules | Professional Development for Afterschool/Youth Workers is a set of 24 modules designed to be done by frontline workers under the facilitation of supervisors or other mentors in the field. <i>(Session later repeated)</i> |
| Maryann Stimmer  | ArtMath | ArtMath highlights the elegance of mathematics. Learn about tessellations, Golden Ratio, and how to build fun math toys. These activities come from Afterschool Math Plus, a standards-based math activity program that is informal and fun, with built-in literacy, science, and career connections. |
| Drew McSherry  | Storybook Connection with Terrance the Trapezoid | Learn from STEM storybook author and illustrator about how to use Terrance the Trapezoid and other storybooks to teach STEM/STEAM ideas. <i>(Session later repeated)</i> |









WORKSHOP DESCRIPTIONS

| Saturday | | |
|---|--|---|
| Presenter | Presentation | Description |
| 9:45 a.m. to 11:15 a.m. | | |
| Sandy Halbrook  | <i>Bridges Out of Poverty: A Workshop for Serving Individuals and Families Living in Poverty</i> | Part I: <i>Bridges Out of Poverty</i> is a powerful tool designed for professionals working with people living in poverty. Understanding the Hidden Rules will help to better understand and relate to the people you serve. (Part II: Saturday 2-3:30pm) |
| Marqus Rose; Chunda Hampton  | The Fish Farm Challenge | Groups will participate in an interactive activity that challenges youth to use critical thinking and science skills to address an agriculture problem. Led by Missouri teen 4-H members, the Fish Farm Challenge activity is part of the 4-H Ag Innovators Experience, presented by Monsanto, which aims to make agri-science relevant and fun for youth. |
| Gloria Hampton; David Carroll  | Leading the Pack: Parental Engagement Strategies for Afterschool | What are you doing to get parents involved? We will provide some creative and proven strategies to get parents from urban communities to be active participants adding valuable resources to your program. We will discuss how to be intentional with planning for parent engagement so that parents stay involved and become ambassadors for your program. |
| Brent Schondemeyer; Ebonie Hawthorne  | The New American Summer: Expanded Learning During Summer | This workshop will focus on the interesting and innovative opportunities after-school providers have during summer months working in partnership with their local education authority. |
| Susan Vasterling  | Chickens & Noodles: Fun Games with Innovative Equipment | Active games to build team work, increase problem solving skills or build literacy. <i>(Session repeated later)</i> |
| 11:30 a.m. to 12:30 p.m. | | |
| Clint Darr  | Wild About Serving | After school programs provide a unique opportunity for students to learn through serving. In this session you will learn everything you need to embark on a fun, meaningful, and educational experience through service learning! |
| Ron Duncan; Crystal Erwin  | Social Media, Social Headache | In today's technology driven world, social media has become one of the main sources for communication. In this session we will examine multiple forms of media and help you determine what will work best for you. |









WORKSHOP DESCRIPTIONS

| Saturday | | |
|--|---|---|
| Presenter | Presentation | Description |
| 8:30 a.m. to 9:30 a.m. (Keynote) | | |
| Gale Gorke  | Who You A.R.E Matters! | Your Actions teach Responsibility by Example. Come learn how to build positive rapport with youth and develop lasting relationships that motivate, set goals, encourage healthy decision-making, and support success. |
| 9:30 a.m. to 12:30 p.m. (Off-site Adventures) | | |
| Sheryl Godsy  | MindDrive Site Visit | Since MINDDRIVE will be in full swing, the tour group will be walking through teens and mentors in action! This session will showcase how hands-on learning engages at-risk teens in their education, provide an opportunity to discuss with youth the dedication and pride they have in their youth projects, and explain the import role mentors play in finding what that spark is for each student. Pre-registration required. Bus loads at 9:30am. |
| Vaughn Baker  | When Lockdown Fails: Active Shooter Response for School Personnel | This interactive workshop is designed to provide an overview and historical examination of active shooters; an examination of lessons learned; Behavioral precursors; threat assessments; School lockdowns; what to do when a lockdown fails and Rapid deployment response by law enforcement personnel. The course will assist school personnel in their ability to: prevent; report; and protect themselves and their students from an active shooter during the critical moments while waiting for a police presence to arrive and what to expect from the officers once they are on scene. Pre-registration required. Bus loads at 9:30am. |
| 9:45 a.m. to 11:15 a.m. | | |
| Stephanie Garcia  | All Hands on Deck Grades 3-5 | Come prepared to play card and dice games that help students master operations, fractions, place value and more. Excellent take home ideas and gameboard activities. Regular, Title 1 and After-School Classes. |
| Gale Gorke  | What If It Were Me? Special Needs Awareness | Come gain awareness of the challenges faced by children with disabilities and learn how to accommodate for their needs and encourage their success! |
| Bradd Anderson  | Jump Cut to Filmmaking! | This workshop will cover the basics of filmmaking on an afterschool budget. With a focus on scripting, storyboarding, filming, and post-production, learn to teach youth a variety of ways to depict the world through their own personal lens. <i>(Session later repeated)</i> |








WORKSHOP DESCRIPTIONS

| Friday | | |
|--|---|--|
| Presenter | Presentation | Description |
| 12:00 p.m. to 1:00 p.m. (Keynote) | | |
| Reggie Gray  | SHAPE America | Shaping Americas youth through music, movement and a message! Reaching today's child with innovative thinking, providing health enhancing messages and action solution programs. |
| 1:15 p.m. to 2:15 p.m. | | |
| Jennifer Foster  | Shake Things Up with Maker Camp | Boost creativity and innovation while developing interest in science, engineering, math, art, and technology through "making." Makerspaces enable students to design, prototype and create unique products. |
| Rhonda Gorham; Paige Ebbs  | Building Partnerships of All Shapes & Sizes | Partnerships are what enable many companies to make continuous improvements. We will look at three areas of developing a partner. We will talk about seeking them out, telling them who you are, and making the ask! |
| Reggie Gray  | Keep It Moving (Physical Activity) | Shaping Americas youth through music, movement and a message! Reaching today's child with innovative thinking, providing health enhancing messages and action solution programs. |
| Carolyn Dean  | We Play! What's Your Super Power? | Interactive games to boost the power of learning. Play a little, work a little, and have fun learning how to build physical and mental super powers in youth. |
| Courtney Renegar  | Optical Illusions | Students explore the physics of optical illusions, and how our eyes can trick our brains. They will manipulate flexible mirrors, explore the world with inverted vision, try out classic illusions in class, and create their own illusions. |
| Wendy Weisbart  | Keep the Academic Adventure Alive! | Keep students coming to your out of school time programming through the use of Blended Learning. Adaptive Programming + Engaging Gaming + Accountability Data= Success. The students compete and WE all WIN! <i>(Session later repeated)</i> |
| Maryann Stimmer  | STEM, Equity, and Afterschool | How can we create an awareness and develop strategies that level the playing field in STEM programming? Participate in some simple—yet revealing—equity activities. |

WORKSHOP DESCRIPTIONS

| Friday | | |
|--|--|---|
| Presenter | Presentation | Description |
| 2: 45 p.m. to 4:15 p.m. | | |
| Paige Beck; Sarah Pipes  | Bag of Tricks for a Successful Activity! | Learn together...play together. Come to this session to learn strategies on how to run a successful activity with groups of children. Access Cooperative Learning techniques and brain breaks to enhance your lesson plans. |
| Stephanie Garcia  | Shuffling into Math PreK-2 | Come prepared to play card, dice and domino games that help your primary students achieve success in Common Core Math Concepts. Excellent take home ideas and game board activities. Regular, Title 1 and Afterschool Classes. |
| Gale Gorke  | Why Do They Act That Way? Behavior Management | Come learn specific communication and intervention strategies that focus on building positive rapport and help adolescents learn to make healthy choices and manage their own behavior |
| Gloria Hampton; David Carroll  | Leading the Pack: Parental Engagement Strategies for Afterschool | What are you doing to get parents involved? We will provide some creative and proven strategies to get parents from urban communities to be active participants adding valuable resources to your program. We will discuss how to be intentional with planning for parent engagement so that parents stay involved and become ambassadors for your program. <i>(Session later repeated)</i> |
| Jessica Hellebusch; Becky Kendall  | Positive Behavior Support Strategies for Out-of-School Time | When consistently implemented, these best practices can help to reduce negative behaviors in the out of school time setting. |
| Carolyn Dean  | It Starts in the Heart | Fill your toolbox with ways to handle the management of adults and students in your program. |
| Beth Sarver  | Trauma-Informed InterPlay | Knowing the prevalence of Trauma in our community schools, we can cultivate the resilience of our community youth through mindful following and leading. Learn the basics of trauma awareness and creative strategies for making a difference in the lives of children. |
| Maryann Stimmer  | Afterschool Science PLUS | Afterschool Science Plus has fun activities that focus on inquiry-based science and literacy-through-science, using simple materials that are low-cost or free, readily available, and culturally relevant. |

WORKSHOP DESCRIPTIONS

| Friday | | |
|---|---|--|
| Presenter | Presentation | Description |
| 4:30 p.m. to 5:30 p.m. | | |
| Tabari Coleman  | What would you do? Gender Bias in the Classroom | An opportunity for participants to explore and discuss gender bias among young children and ways to interrupt, address and prevent it. <i>(Session later repeated)</i> |
| Chrissy Fitzpatrick; Shelley Geiger  | An Adventure in Service Learning with Project Read and Reach | Join Project Read & Reach as we take you on a true Service Learning adventure "People Everywhere" that travels the world and centers on the efforts of Project Peanut Butter. This student-directed service learning journey provides opportunities to collaborate K-4, make decisions, evaluate, create, involve others, and be part of the solution to an important world issue. |
| Julie Forkner; Sherry Brown  | So Your Kids Are Not WILD About Fitness? | It's hard to compete with iPhones, video games and TV, but there is a way to weave fitness into your afterschool program without the kids realizing it! Come join us and this session will give you at least 25 fun, foolproof ways to slip fitness into your afterschool. You'll receive a fitness handbook with fitness activity & fitness factor. <i>(Session later repeated)</i> |
| Casey Hanson  | It's a Jungle Out There!: Advocating for Afterschool at the Local, State and Federal Levels | This session will provide participants with some tactics and strategies to use when advocating for afterschool support at local, state and federal levels of government. <i>(Session later repeated)</i> |
| Mika Pollard  | Keeping the Adventure Going: Planning Ahead | Gain ideas about realistic ways to keep your afterschool program alive after budget cuts and grant funding ends. Come join your colleagues as we dialogue, discuss and share realistic, back-to-basics ways to think about afterschool funding and partnerships that promote sustainability. |
| Anne Reeder  | Let's Get WILD About Program Quality! | This session will review the Program Quality Assessments (PQA) procedures, review the tools, review specific areas of the assessment tools, discuss trainings and go over Missouri specific data. This session will help you prepare for your PQA observation and aid in your adventure of improving the overall quality of your program! <i>(Session later repeated)</i> |
| John Suggs  | Alive Through the Arts | The performing arts have been a motivating factor for youth to express themselves creatively. A well-executed after school arts program can give young people the ability to find their voice, build positive relationships and have lots of fun while doing so. <i>(Session later repeated)</i> |