

2021 MOSAC2 PDI SESSIONS SCHEDULE

FRIDAY, NOVEMBER 19TH

KEYNOTE 12:30-1:30PM

Keynote Address: The Story of Afterschool-Dr. Gale Gorke (**Granada A&B**)

- The story of afterschool is long, full of ups and downs and successes and failures. All of us here are part of that story. It is yours, mine, and ours. In this address, Gale Gorke will take us through part of her own story in afterschool as well as help us learn to tell our stories.

BREAKOUT SESSIONS 1:45-3:00PM (1.25 Hours)

Academic Skills & Student Motivation-Dr. Gale Gorke (**Granada C**)

- Learn the essential techniques that build academic skills and enhance student motivation. Learn how to select and adapt activities that foster academic success, regardless of ability. Learn the educational principles that are found play and how they enhance learning

Trust Me, Trust Me Not, Love Me, Love Me Not-Janet Miles Bartee (**Marbella A**)

- Meeting the needs of students and families through positive and meaningful engagements is essential to high quality programming. This workshop will provide a discussion on some of the best practices in youth and family engagement currently being employed in afterschool programs.

MakerSpace-Stephanie Valdivia and Alicia Ireland (**Marbella B**)

- Find your place in MakerSpace. This session will include different ways to promote growth and learning in a self-guided MakerSpace class. We teach MakerSpace in elementary as well as high school so you can take these tips for all.

Holistic Healing and Social Emotional Wellness-Julia Gabor, kid-grit (**Lookout**)

- Participants will examine their own self-awareness and life balance in order to assess how they are managing life during this most unpredictable time in history. We will introduce mindfulness and emotional intelligence strategies that help staff stay healthy and productive. Participants will be prompted to develop healthy activities and accountability forums addressing — Mindfulness, Body Awareness, Community and Connection, and Digital and Social Media Consciousness in order to build new habits that promote learning, connection, a sense of community.

Mystery Session: Once Upon A Time... (**Valencia A**)

Experiential Learning: Learning By Doing and Reflecting-Cathy Galland and Sherry Grace
(Valencia B)

- Learn to get the most possible learning out of your activities by using the Experiential Learning Model. EL reflects the 4-H motto, “Learn by Doing” and works by actively engaging the learner in the process of understanding what is learned. Experience application of the model using free 4-H curriculum that is aligned to the Missouri Learning Standards. Join us for this active session and you will leave with the ability to apply the Experiential Learning Model in your program on Monday!

A New Chapter Begins: Meet the Office of Childhood-Stephanie Chandler, Quality Programs Manager **(Escollo)**

- Afterschool has always had a foot in child care and a foot in education. It’s part of our story. With the recent transition of child care services to DESE, a new chapter is being written as the Office of Childhood brings together both perspectives. This session is geared toward program directors that utilize systems and supports administered through the Office Of Childhood including: licensing, subsidy, quality assurance, OST contracts, SAC grants, and 21st CCLC grants. Additionally, the Office of Childhood is distributing the child care relief funds and the 1% set-asides for afterschool and summer enrichment. Join this session to learn new information, ask questions about these systems and supports, and share your ideas for what can happen in this new chapter about the Office of Childhood.

The Transformative Power of SEL: Using the 5 Core SEL Competencies to Expand Your Approach to DEI and Workplace Culture-Featured Speaker Erika Petrelli **(Sea Chase)**

- The benefits to SEL, or social emotional learning, are numerous, and one such benefit is our ability to use the competencies of SEL as a tool for expanding our thoughts on, and approach to, the entire culture of workplace. From a DEI lens, SEL invites us into deeper self-reflection of our own beliefs and experiences and an expanded understanding of the beliefs and experiences of others. Participants of this session will leave with thought-provoking questions designed to deepen their approach to their organizational culture, their afterschool programs, and their team members.

BREAKOUT SESSIONS 3:15-4:30PM (1.25 Hour)

Mentor Training and Service Learning-Dr. Gale Gorke **(Granada C)**

- It has been said that no significant learning happens apart from a significant relationship. Learn how to build the kind of relationships with others that foster trust, overcome barriers, and inspire success. Learn how to build positive rapport with youth and develop lasting relationships that motivate, set goals, encourage healthy decision-

making, and support success. Learn how to create projects that give genuine experience in real life situations and provide the life changing opportunities to give back to the community.

Basic Electricity-Robert McNary (**Marbella A**)

- Have you ever wondered how lights and computers work? Have you ever had to do a basic electric repair? Join us for this session to learn the science behind electricity! As a participant you will learn basic circuits and ways to share this STEM knowledge with youth within your program! Electricity, as a 4-H project-based learning program, will provide a broad range of program content for basic and intermediate learning levels. Come and find out how electricity works and learn how to be safe with electricity.

Family Engagement Game for Change-Kay Lewis (**Marbella B**)

- The Family Engagement Game is an easy-to-use professional development tool that will enable your organization to help stretch their thinking around common family engagement dilemmas. This session will go over the functionality of the Family Engagement Game to empower your organization to build capacity for meaningful, co-created family engagement.

Digital and Social Media Conversations: The Impact of Poor Behaviors and the Consequences That Follow-Julia Gabor, kid-grit (**Lookout**)

- What are you saying to the world about yourself on Instagram, Snapchat and Twitter? How does your future employer see you? In this session, we will expose the impact of poor social media activity AND we will share tips and tricks on how to create a mindful, positive, passionate and professional social media profiles. Join us for this interactive workshop. Bring your phones!

All Kids Are Our Kids-Ashlee Liska (**Valencia A**) (Repeated Session)

- Is your afterschool environment welcoming to all students? Come to this session to learn how to create a positive environment that gives students a sense of belonging and significance.

Positive Staff, Powerful Youth-Tyler Kearns (**Valencia B**)

- “Kids these days.....” we have all said it, but what are we doing about it? Staying calm, composed, and positive when working with kids can be difficult when we feel they “just won’t listen,” but a shift in our mindset and approach can change that. What if we stopped telling kids what to do and gave them the power to decide what they could do? Keep Positive and Empower.

Dipping Your Toes Into Advocacy-Natalie Hampton (**Escollo**)

- Do you wish there was more you could do to speak out on behalf of youth, but find it intimidating to do so? This session is for you. If you are passionate about afterschool and have experience in the field, you have a story to tell. Learn how you can use your experiences to educate state legislators, school board members and other policymakers about the needs of youth in your community. Following a brief introduction, we will break into small groups, each facilitated by a MASN Afterschool Ambassador. Ambassadors will share their advocacy experiences and help you plan simple steps to reach policymakers.

Mystery Session: X Marks The Spot (**Sea Chase**)

SPARK SESSIONS 4:45-5:15PM (.5 Hours)

What's Your 3rd Place?-Lynna Lawson (**Marbella A**)

- We spend most of our lives at work or home, but what do you do when you need a "3rd place" where we are happy and comfortable, with friends, fun, and no judgment? With a wave of loneliness sweeping the world, so many of us are missing out on a vital space of belonging and expression. Explore what your "3rd Place" is and how to can connect to others in that space.

Building an Online Community for Afterschool-McKenzie Vaughn and Kristyn Brownell (**Marbella B**)

- Social media is engrained in our everyday lives, but how do we harness the beast in order to market our afterschool programs and effectively build an online community that helps to attract and retain talent in the afterschool field? Come join us for a discussion and some hands on social media practice. We will touch upon the important role social media plays in marketing, awareness, and advocacy, as well as chat about how social media can be used to enhance your program's presence in the community. We welcome social media novices as well as the experts.

The Power of Moments-Brad Lademann (**Lookout**)

- Life is made up of all kinds of moments that we will remember or lots of moments we will forget. What if you can learn how to create memorable moments? Join us as we explore what makes a moment memorable and how to be intentional about creating moments for our students and staff.

My Missouri Scholarship Promise: Plan, Prepare, and Save!-Alexandria Miller (**Escollo**)

- Come learn about Missouri Scholarship & Loan Foundations new scholarship promise program called My Missouri Scholarship Promise Plan (MyMO). This program is built to put low-income high school students on the path to post-secondary and change the mindset for these families.

Kicking Off the Local and Statewide Evaluation Revision Cycle-Terri Foulkes (**Sea Chase**)

- A new Stakeholder Engagement report completed by the Hunt Institute for the Office of Childhood will be shared. This document highlights the importance of, and general process for, gathering stakeholder input for important statewide decisions. This is timely for afterschool programs as we are kicking off the 5 year revision cycle for the Missouri Afterschool Evaluation Framework that will then be in effect for 2023-2028. We anticipate having meetings, distributing surveys, and conducting focus groups throughout the process to gather input from a variety of perspectives. During this spark session, we invite you to help shape the stakeholder feedback process by brainstorming with us who, what, where, when, why, and how we will conduct stakeholder engagement around the Missouri Afterschool Evaluation Framework during the next 18 months.

SATURDAY, NOVEMBER 20TH

DEEP DIVE SESSIONS 8:45-11:00AM (2.25 Hours)

Broad Array You Say...And Choice for the Win!-Afterschool Regional Educators (**Granada C**)

- Experience a sample after school time as you participate in a broad array of activities – similar to how youth experience after school! This typical, although shortened time, will provide opportunities to engage in multiple enrichment activities and family component while experiencing positive interactions for learning and development. Inquiry-based learning tools will be modeled and presented as learning theory. The workshop will provide opportunities for youth voice and choice in program design and schedule. During the session you will review program schedules and share your experiences in successful program activities, schedules, and ways to provide youth choice!

Building Community-Carl Wade (**Marbella B**)

- Building an emotionally safe community of peers and adults is at the core foundation of providing a quality afterschool program. A safe and nurturing environment is essential for youth to learn and develop as individuals. This interactive workshop will introduce participants to a variety of activities designed to support the community building process.

Program Director Roundtable Deep Dive Session-Facilitated by Terri Foulkes (**Lookout**)

- Program directors, particularly those at fee-for-service programs, are already stressing about their 2022-23 budgets. In this small group discussion space, program administrators will share their challenges with preparing a budget with fewer fulltime staff, cuts to other expenses (sibling discounts, reduced hours, etc.), and the ongoing Covid situation (refunds when programs are closed, parents unable to afford co-pays). Table conversations may include staffing, burnout, waitlists, closed sites, etc. A shared Google Doc will be created at the conference and afterwards with tuition rates, staff salary schedules, and other information identified during the session. (Note: This session is not for licensing clock-hours.)

Let's Get Creative: Theater Games+SEL-Julia Gabor, kid-grit (**Valencia A & B**)

- Get ready to get going, grow, glow, gasp, growl, giggle & grin! It's no secret that improv has been utilized for decades as a method of encouraging creativity, collaboration, critical thinking, communication. We will show you how it can be used as a disguised tool for SEL! Learn how to lead simple improvisational theatre games & implement them with your staff and/or your students. We address public speaking, creative writing, language arts, character education, teambuilding, and leadership.

Introduction to SEL Leadership/Teambuilding and Intentional Self-Awareness in Leadership-Featured Speaker Erika Petrelli (**Sea Chase**)

- Have you ever stopped to wonder how the work of Social Emotional Learning, or Emotional Intelligence, could be impactful in your own leadership? Are you craving time for deeper self-reflection and leadership exploration, outside the typical professional development you do to prepare yourself for another school year? This deep-dive (and the optional post-conference follow-up sessions) is made just for YOU. In this session, we will unpack the five components of SEL through a leadership lens. And because the first, and possibly most difficult, step in the work of SEL is "self-awareness," we will also talk about what self-awareness means, how it shows up for us, and why it is the one step in SEL that many of us try to skip over. We will learn strategies for identifying our self-awareness blind spots and be challenged to explore how we see the world, and why.

Documentary Films: *LIKE* and *Angst* (**Cordoba Theater**)

- *Like*: More hopeful in tone than 'The Social Dilemma', LIKE weaves in the stories and reflections of teenagers, and the perspectives of both brain scientists and Silicon Valley creators, who explain how our online behavior is affected by algorithms, from being compelled to respond to notifications, to manipulating ourselves to gain more 'likes'. It introduces JOMO-the Joy Of Mission Out, along with simple tips for taking back control over our devices and our free time.

- *Angst*: This hopeful and inspiring film has helped over 2 million people around the world, weaving in the personal stories of those suffering with expert perspectives, who break down what's going on, how to deal with it, and how to help others. Michael Phelps shares his own anxiety story, proving that anxiety can affect everyone, and there is no shame in asking for help. For many, watching *Angst* has been a catalyst for changing their lives for the better.

KEYNOTE 12:00-1:00PM

Keynote: The Power of One-Manny Scott (**Granada A&B**)

- Your hearts will be refreshed with this one truth: one act of kindness, one word of encouragement, or one gesture of genuine love from a school employee can literally change the trajectory of a student's life. Manny Scott is living proof. Join us as we hear Manny's story and renew our motivation to be the difference in our students' lives.

BREAKOUT SESSIONS 1:15-2:30PM (1.25 Hours)

Ouch! That Stereotype Hurts-Tina Edholm (**Granada C**)

- Ouch! That Stereotype Hurts is an interactive session that enables participants to identify stereotypes while building confidence and skills to speak up when they encounter biased comments. Learn six key strategies for communication recovery to communicate respectfully in this diverse world. These strategies are equally effective in the workplace, at the family dinner table, or community event.

Mystery Session: Egad! You Learn Something New Every Day! (**Marbella A**)

Brain Breaks-Philece Horton and James Horne (**Marbella B**)

- Participants will learn about the importance of brain breaks and how to implement them into lessons as we evolve the content being presented.

What Is Your Story? How To Be A Self-Aware Leader-Colleen Abbott (**Lookout**)

- Reflection and introspection are key to becoming the leader you want to be. Whether you are new front line staff or a seasoned director, this session will provide prompts and strategies (and help you explore the DESSA) to move you along your leadership journey for your career and personal life.

Go Ahead, SWOT YourSELF; It's Post-Covid Growth Time!-Renee Reed-Miller **(Valencia A)**

- Join us, for a breath of fresh air; learn how to develop self-awareness & self-compassion! We'll use creative exploration to address stress management. If you're working on the frontline, as a caring educator—and you feel weary now and then—this session is your recharge opportunity! If you're looking for ways to manage change on your team—through uncertain times—you won't want to miss this relaxing skill-building session.

Financial Literacy/Teaching Youth How To Be Financially Fit-Gus Robinson **(Valencia B)**

- Learn and experience how to actively engage and teach your 8-18-year-old youth how to make informed decisions about financial health while strengthening their use of social and emotional skills necessary for success as they grow into responsible adults. The 4-H Smart Cents program offers a unique opportunity for youth to practice new skills while learning essential leadership skills.

Data and Evaluation Session-Jason Patrie and Wayne Mayfield **(Escollo)**

- In this session we will be reviewing the results from the most recent Statewide data for 21 CCLC and SAC funded programs. This data is an aggregate of the same data that was used at the program and site levels around the state for the reports generated for those grant funded programs. This year's data will reflect some of the impact of the COVID pandemic on afterschool in Missouri.

The Power of Questions-Featured Speaker Erika Petrelli **(Sea Chase)**

- Our afterschool programs have the potential to be so much more than just the fun and games that teach our students new skills, increased confidence, and greater teamwork... there can be life-changing "a-ha" moments, too. And so many of those "a-ha" moments happen when we invite our students to reflect on what has happened during afterschool and connect that to something else in their lives outside of afterschool. Participants of this session will discuss the importance of questions and will leave with at least 100 questions to ask the students in their program during their next afterschool program.

BREAKOUT SESSIONS 3:15-4:30PM (1.25 Hours)

Books, Bubbles, and Beakers-Teaching Science the Quirkles and Fuddlebrook Way-Terri Johnson and Sherry Cook (**Granada C**)

- Would you like to be the educator that makes the dinner table. Do you want kids to talk about your program for years to come? Would you like to channel some of the energy that has been saved for an entire school day. It's not as difficult as it sounds! Come to Books, Bubbles, & Beakers-Science the Quirkles and Fuddlebrook Way and get ideas how to integrate fun storytelling with hands-on science. Yes, eggs will fly, water will disappear, empty cans will seem magical all while making science relevant to the real world. You don't want to miss this session. Come prepared to participate and laugh a lot! You might even get a bit messy. We can't wait to see you!

Make Way For Play-Tyler Kearns (**Marbella A**)

- Play is such an important part of development for both kids and adults, but why? This workshop will work to answer that, connecting the benefits of play to development, provide play idea concepts that children learn from and can connect with, and go hands on providing activities that can be used immediately in programming. Let that inner child out and join me as we make way for play!

Mystery Session: I Like To Move It, Move It (**Marbella B**)

Blogs, Pods, and Vlogs-Orlando Sharpe (**Lookout**)

- Take control of the narrative in afterschool spaces by introducing learners to the world of Content Creation. In this session, we will discuss the responsible use of technology before sharing opportunities to get familiar with #CreativePLAY and #DesignThinking. We will highlight digital tools and resources that can be leveraged to Amplify learning and Empower student voice! #CanvaCreators #DesignforChange

All Kids Are Our Kids-Ashlee Liska (**Valencia A**) (Repeated Session)

- Is your afterschool environment welcoming to all students? Come to this session to learn how to create a positive environment that gives students a sense of belonging and significance.

Pathways and Partnerships For Entrepreneurship Afterschool-Steven Hennes and Mark Cowser (**Valencia B**)

- At what age did you earn your first dollar, and how does that apply to what you do today? What new stories of entrepreneurship are unfolding among students in your program and community? In this session, we explore how entrepreneurship afterschool can provide fun and excitement, and set students on a Youth Entrepreneurship Pathway for the future! How programs are building diverse, creative partnerships to empower

entrepreneurial thinking and learning are highlighted. Participants will come away inspired with new ideas and resources for tapping into ecosystems and energizing staff and middle/high school students on the pathway!

DESE Breakout: SAC Specific-James Reed (Escollo)

- Join us for updates from DESE, specifically for School Age Community (SAC) grantees.

A Place For Your Story-Sheryl Godsy and Pamela Simmons (Sea Chase)

- Participants will learn bookmaking techniques that will encourage student to write their stories. This is a hands-on activity. We will share story starters and ways these books can enhance and encourage your students to be creative writers.

SPARK SESSIONS 4:45-5:15PM (.5 Hours)

So, You Want To Be A Presenter?-Clint Darr and Brad Lademann (Marbella A)

- Have you ever thought about presenting a session at MOSAC2 or another conference? Would you like to be a better trainer for your staff? Join us in this Spark session for a brief overview of how to find and complete conference RFPs, a few do's and don'ts of presenting, and some tricks and tips to improve your presentations.

Connecting to Apprenticeship & Virtual Learning Pathways—Jeanna Caldwell (Marbella B)

- Apprenticeship Missouri and the Office of Workforce Development is bringing the future of work to Missourians through apprenticeship and virtual learning pathways. Join us to learn how you can bring this future to your afterschool program.

Informative Websites for Afterschool Programs-McKenzie Vaughn (Lookout)

- This session will provide information on the importance of having an informative web presence regarding your afterschool program. We will go into detail about why having quality information about your program accessible online is helpful and necessary. We will provide examples of websites/web pages that provide accurate information about programs as well as providing a guide that will lay out ways to improve your programs online presence and accessibility.

YDC Information Session-Erica Schadegg, Cassie Hackett, Terri Foulkes (Escollo)

- The Youth Development Credential (YDC) is a renewable, entry-level credential that provides an opportunity for adults working with kindergarten through 12th-grade youth to gain professional recognition by demonstrating their competence and knowledge as they work in youth-serving programs. Join us to learn how earning a YDC can enhance

your work with students and improve your afterschool program. You will hear from two current YDC holders as well as learn about upcoming scholarship opportunities.

Soccer For Success-Beth Rasa Edwards (**Sea Chase**)

- Soccer for Success is a sports-based youth development program that creates positive social change. It was built by the U.S. Soccer Foundation and partnered with 4-H to teach healthy lifestyles through the game of soccer while engaging mentor relationships for social emotional learning. Learn how to become a trained coach-mentor for access to curriculum that provides training, tools and practice plans to run virtual or in-person socially distanced sessions. Missouri 4-H Foundation is taking applicants for mini-grants to help you KICK UP your program with Soccer for Success and a partnership with 4-H!

SUNDAY, NOVEMBER 21ST

TALKS INSPIRED BY AFTERSCHOOL 8:30-9:30AM (Theater)

- Ashlee Liska, Cassie Hackett, Maria Bohannon, Rachele Johnson-Bell

SPARK SESSIONS 9:45-10:15AM (.5 Hours)

Bots and Dragons-Richard Irwin (Marbella A)

- Join us as we learn how to combine Dungeons and Dragons to help teach STEM based lessons in a fun and creative way

What Is Your Story? How to Become a Self-Aware Leader-Colleen Abbott (Marbella B)

- Reflection and introspection are key to becoming the leader you want to be. Whether you are new front line staff or a seasoned director, this session will provide prompts and strategies (and help you explore the DESSA) to move you along your leadership journey for your career and personal life.

Running On Empty-Amy King (Valencia A)

- Are you worn out and the days are wearing you down? If so, you're not alone. Some days the minimum is the best you can do. Let's tap into our "reserves" and remind ourselves why we chose this field and if you need some simple games and time fillers to get you through a morning or afternoon, learn some new tips and hopefully the new and improved YOU will be back on Monday morning.

What's Your 3rd Place?-Lynna Lawson (Valencia B)

- We spend most of our lives at work or home, but what do you do when you need a "3rd place" where we are happy and comfortable, with friends, fun, and no judgment? With a wave of loneliness sweeping the world, so many of us are missing out on a vital space

of belonging and expression. Explore what your "3rd Place" is and how to can connect to others in that space.

Using Micro Grants to SPARK Your Programming-Mark Cowser (Escollo)

- Various micro grant funding can help initiative new opportunities or enhance current work in your afterschool program. This SPARK Session will include a panel of program directors who have taken advantage of MASN's Micro Grants for Entrepreneurship and/or Chamber Grants to further program opportunities for their students.

Stepping Out of Your Comfort Zone-Integrating STEM Into the Afterschool Setting-Dr. Janelle Stanek (Sea Chase)

- Feeling nervous and overwhelmed about how to integrate Hands-On STEM activities into your afterschool programming for your students?
We have the session for you. Learn quick and easy, fun, and exciting STEM activities to share with your students.

SPARK SESSIONS 10:30-11:00AM (.5 Hours)

Bots and Dragons-Richard Irwin (Marbella A)

- Join us as we learn how to combine Dungeons and Dragons to help teach STEM based lessons in a fun and creative way

Raising Youth Voices In Communities-Deborah Taylor and Natalie Hampton (Marbella B)

- Find inspiration and practical ideas for helping youth in your programs become agents of change, engage in the community and participate fully in our democratic system of government.

Running On Empty-Amy King (Valencia A)

- Are you worn out and the days are wearing you down? If so, you're not alone. Some days the minimum is the best you can do. Let's tap into our "reserves" and remind ourselves why we chose this field and if you need some simple games and time fillers to get you through a morning or afternoon, learn some new tips and hopefully the new and improved YOU will be back on Monday morning.

The Power of Moments-Brad Lademann (Valencia B)

- Life is made up of all kinds of moments that we will remember or lots of moments we will forget. What if you can learn how to create memorable moments? Join us as we explore what makes a moment memorable and how to be intentional about creating moments for our students and staff.

Building Family, School, and Community Relationships-Lorenzo Harrison (**Escollo**)

- Attendees will have the opportunity to learn tips and tricks that can help them be successful in building relationships with their families, school, and their community partners. Attendees will receive examples and ideas to use in their programs all across the state of Missouri.

4-H STEM Challenge-Amanda Meek (**Sea Chase**)

- The 4-H STEM Challenge is ideal for youth ages 8 to 14 years to spark an interest in STEM and inspire real-world actions. The kits come with the supplies needed, facilitator guide, and youth workbooks. The 2021 Challenge theme of space exploration takes youth on an out-of-this world adventure and makes connections to the 4-H pillars—STEM, civic engagement, healthy living, and agriculture. The challenge activities allow youth to develop inquiry, observational, and problem-solving skills while they make discoveries and develop their STEM identities.

SPARK SESSIONS 11:15-11:45AM (.5 Hours)

MASN Mapping Project-McKenzie Vaughn and Jason Patrie (**Marbella A**)

- McKenzie Vaughn is an AmeriCorps Vista working with MASN on the afterschool mapping project. The goal of the mapping project is to identify “afterschool deserts” where programs are needed most. In this session, McKenzie will go into detail about the broader goals of the mapping project, her discoveries thus far, and how MASN might use the data to increase awareness of and support of afterschool programs.

Using Agriculture to Teach STEM-Heather Fletcher and Daniel Savage (**Marbella B**)

- The Agriculture Education on the Move™ (AEOTM) program is a hands-on STEM program based in agriculture, Missouri’s leading industry. While AEOTM is designed primarily for third graders, it aligns with more than 30 Missouri Learning Standards in grades 2-5. In the most recent evaluation of the program, 96% of students showed improvement in knowledge from pre to post tests. Additionally, 100% of teachers agreed that students were engaged in the AEOTM lessons, and that the curriculum supported learning science content. The majority of teachers also reported that students were interested in careers presented in the AEOTM program.

YDC Information Session-Erica Schadegg, Cassie Hackett, Terri Foulkes (**Valencia A**)

- The Youth Development Credential (YDC) is a renewable, entry-level credential that provides an opportunity for adults working with kindergarten through 12th-grade youth to gain professional recognition by demonstrating their competence and knowledge as they work in youth-serving programs. Join us to learn how earning a YDC can enhance

your work with students and improve your afterschool program. You will hear from two current YDC holders as well as learn about upcoming scholarship opportunities.

Play While You Wait-Tyler Kearns (Valencia B)

- Let's make transition time engaging, using the power of play! Join me and learn some quick games and activities that you can play during those hurry up and wait times to keep the kids moving, playing, involved, and having fun.

Building Family, School, and Community Relationships-Lorenzo Harrison (Escollo)

- Attendees will have the opportunity to learn tips and tricks that can help them be successful in building relationships with their families, school, and their community partners. Attendees will receive examples and ideas to use in their programs all across the state of Missouri.

Teen Development and 4-H Day of Service-Stephanie Femrite and Amanda Meek (Sea Chase)

- Missouri 4-H Day of Service works to engage youth and the community to engage in service and remembrance activities that meet community needs and honor the sacrifice of those who lost their lives on September 11, 2001, or who rose in service because of that tragedy. To accomplish the object, this grant project focuses on teen development through youth-adult partnerships. Chartered 4-H after-school groups can apply for mini-grants start at \$1,500 to support supplies and materials for the service project.