SAVE THE DATE

WILD ABOUT AFTERSCHOOL

NOVEMBER 14-16, 2014
HOLIDAY INSE HOTEL:
COCO KEY WATER RESORT
9103 E. 39TH ST.
KANSAS CITY, MO 64113

SEE YOU NEXT YEAR!

2013 MOSAC PDI
November 8-10 | Columbia, MO
Dear Afterschool Colleagues,

On behalf of the Missouri School Age Community Coalition (MOSAC²) Board of Directors and the Professional Development Institute (PDI) Planning Committee, I would like to welcome you to the 21st Annual PDI at Stoney Creek Inn in Columbia, MO. MOSAC² is the leading voice for afterschool providers in the state of Missouri working to unify and support afterschool professionals. MOSAC² strives to provide quality professional development opportunities throughout the state. We recognize the significant role we all play in the lives of the children we serve and hope that attending the PDI will fuel your passion for what you do. Not only does the PDI afford members the opportunity to gain exposure to leading experts in the field and network with other providers, but also helps us to recognize that Afterschool Rocks!

MOSAC² is excited to bring you motivators, practitioners and experts in the field, beginning with Greg Shamie from The Leadership Program. Saturday will be kicked off with Jason Lindsey from Hooked on Science, and Mr. H-A-P-P-Y will close our time together Sunday morning. Something new to the PDI this year is the Afterschool Leadership Academy for members who want to advance their leadership role, build on their leadership skills and become actively involved in MOSAC². There is something for everyone and I am truly proud of the efforts the PDI planning team put forth to provide this great conference experience.

Looking back over my past 2 years as your President, I have been so encouraged by the dedication and enthusiasm of you, the MOSAC² membership. These past two years have been a growing opportunity for us as an organization, and as a field. As you welcome your new President, Halston Adams, my wish is that you continue to pursue new goals and promote the field of afterschool while growing in professionalism. You, our members, define MOSAC², so I hope this year’s PDI experience motivates you to continue improving the field and becoming more involved with the MOSAC² organization. I hope you have a rockin’ good time learning, reconnecting with colleagues as well as meeting new ones over the next three days.

Leigh Ann Clayton

Leigh Ann Clayton, M. Ed
MOSAC² President
Friday, November 8
Educational Session
1:45 p.m. / 1.5 hours
Saturday, November 9
Educational Session
9:15 a.m. / 1.5 hours
Saturday, November 9
Educational Session
3:45 p.m. / 1 hour
Sunday, November 10
Educational Session
10:15 a.m. / 1.5 hours

Friday, November 8
Educational Session
11:30 a.m. / 1 hour
Saturday, November 9
Educational Session
7:30 a.m. / 1 hour
Saturday, November 9
Educational Session
1:30 p.m. / 1.5 hours

Friday, November 8
Keynote Speaker
10:00 a.m. / 1 hour
Saturday, November 9
Keynote Speaker
7:30 a.m. / 1 hour
Saturday, November 9
Keynote Speaker
3:30 p.m. / 1 hour
Sunday, November 10
Keynote Speaker
10:15 a.m. / 1.5 hours

Please note: Official attendance will be entered into the MO Workshop Calendar based on the MOPD ID stickers put on the attendance sheet in each room. This certificate is for your reference only.

TABLE OF CONTENTS
MOSAC² Board Members...........................................2
2013 School Aged Community Awards..................3
Cocktail Hour......................................................4
Silent Auction....................................................5
Downtown Columbia.............................................6
5K/Fun Run........................................................8
Site Visits..........................................................9
Keynote Speakers...............................................10
Conference Planning Committee........................12
Rockin’ Crossword...............................................13
Missouri Highsteppers........................................14
Schedule at a Glance..........................................15
Conference Schedule.......................................16
Workshop Descriptions....................................18
Vendor List......................................................27
Afterschool Leadership Academy Attendees........28
Special Thanks..................................................34
Attendance Record.........................................35
Hotel/Conference Center Map..........................37
2014 PDI Save the Date.................................38

Log on to MOSAC22013.sched.org/mobile to view session descriptions and electronically track your preferred sessions!
### MOSAC² Board Members

**Current (2012-2013)**

- Leigh Ann Clayton, M.Ed  
  President
- Halston Adams  
  President Elect
- Cassie Hackett  
  Secretary
- Anne Reeder
- Sharon Perkins
- Brad Stulce
- Colin Barnett
- Lillian Curlett
- Candace Cheateam
  - Kristi Kight
  - Diana Lung
  - Jackie Bock
- Krissy Friedman
- Patricia Thomas
- Angie Merritt
- Ryan Naylor
- Chrissy Poertner

**Incoming (2013-2014)**

- Halston Adams  
  President
- Chrissy Poertner,  
  President Elect
- Kristi Kight  
  Secretary
- Leigh Ann Clayton, M.Ed  
  Past President
- Jeff Matascik
- Diane Page
- Letitia Slack
- Ashley Stephens
- Colin Barnett
- Lillian Curlett
- Deborah Taylor
- Cassie Hackett
- Sharon Perkins
- Diana Lung
- Jackie Bock
- Krissy Friedman
- Patricia Thomas
- Angie Merritt
- Ryan Naylor
A SPECIAL THANKS TO

MOSAC² Board of Directors
Missouri AfterSchool Network
   Project LIFTOFF
Stoney Creek Inn
Columbia Chamber of Commerce
Veterans United
Boone Hospital
University of Missouri Adventure Club
Missouri State High School Activities Association
Camdenton R-III Afterschool Services
Boonslick Heartland YMCA
Youth Community Coalition
Sumit Yoga
Silpada Designs
Focus on Health
UltraMax Sports
B & B Bagel
Gramke Graphics
Hy-Vee
Lizzy & Rocco’s
Kansas City Chiefs
Kansas City Zoo
Quirkles
Discovery Center of Springfield
Bikers Against Child Abuse (B.A.C.A.)
Missouri’s M.O.S.T.
Eric Vaughn, Magician
Ragtag Cinema
Frameworks Gifts & Interiors
Jay and Leslie’s Laughing Matters
Holiday Inn SE CoCo Key Water Resort
Mad Science
Sarah Chappelow
Trout Lodge & Camp Lakewood
The Candy Factory
Columbia Entertainment Company
Sparky’s Ice Cream
Addison’s
Les Bourgeois Vineyards & Winery
The Amber House Bed & Breakfast
Click It Hot USA
Waller Photography
Jared Lyons, MU Strategic Communications

2013 SCHOOL AGED COMMUNITY AWARDS

The Missouri School-Age Community Coalition recognizes outstanding service and exemplary leadership in the School Age Community (SAC) profession. Recognition is given annually in four categories. Congratulations to this year’s award recipients!

Outstanding SAC Professional
Presented to a person who has supported MOSAC² concepts and philosophy in their community and state. This individual will have made a positive contribution to School-Age programming in Missouri and will exhibit career proficiency and personal excellence that might serve as a model for all school-age professionals.

Congratulations Jane Noyes—Camdenton R-III School District

Outstanding SAC Youth Worker
Presented to a person who has worked diligently as a school age community youth worker. This individual must be positive, innovative, enthusiastic and someone that the children or youth of that program would nominate. They must have worked directly with the children in the program for one or more years to be eligible for this award.

Congratulations Anthony Perkins—Raymore Peculiar School District

Outstanding SAC Program
Presented to a School-Age Care Program that supports MOSAC² concepts and philosophy in their community and in the state. This program will be one that serves it’s children and families through exceptional programming, staff excellence, excellent facilities and equipment, outstanding relationships with parents and the community, progressive health and safety, and high-quality youth development services. The core curriculum, staff, facilities, and services of this SAC Program could be a model for all school-age programs that desire excellence and effectiveness.

Congratulations Club TIGER Afterschool Program—Waynesville R-VI School District

Outstanding SAC Champion
Individuals, businesses, or other organizations that have embraced and supported a specific afterschool program or out-of-school time in general, locally, regionally or statewide are eligible for the award. A program director, supervisor, staff, parent, board member or teacher, etc. may submit the application on behalf of the nominee.

Congratulations Ray & Shelly Aubuchon—Hermitage R-IV School District
PLEASE JOIN US FOR A COCKTAIL HOUR AND EVENING SOCIAL

TWO FREE DRINK TICKETS AT THE DOOR

FRIDAY, NOVEMBER 8th at the STONEY CREEK INN Salon A
5:00 – 6:30 p.m.

Kick off the 2013 PDI Conference with drinks, hot appetizers, & a live D.J.
Get a preview of silent auction items & win free giveaways!

Kara Cohagen started working for the University of Missouri Adventure Club in the summer of 2006 in various positions. In 2012 she left Adventure Club to complete a BS in Middle School Science and Math Education. She taught 6th grade science at Lange Middle School during the 2012-2013 school year. At the end of the school year, she decided to return to work in afterschool programming with Adventure Club as a Site Facilitator of Fairview Adventure Club.

Shari Clanton has been a public school teacher for over 40 years with children who have learning disabilities; a mentor teacher for a large school district; Director of Education for Sylvan Learning Centers; Director of Family, Youth & Children’s Ministry and currently, Director of the Afterschool Program for Neosho Middle school. She has a great passion for education and her goal during her current semi-retirement career is to help make the educational system the best it can be for students by using her talents.

Jody Renfro received her Bachelor’s Degree in Sociology in 2006 and worked as a Transition/Disabilities Coordinator for Head Start. She then spent several years working with youth with mental health/behavioral concerns. She then went on to obtain her Master’s Degree in Education: Guidance and Counseling in Spring 2013 while also starting her current position as a Site Director for Maryville R-II School District.
Tonya Tota-Crompton has worked in children’s programming for the last 10 years. She has completed published research, developed programming and managed programming for children 5 through 17 years of age. She has served as a volunteer in several mentoring programs to advance the well-being of children. This is her first year as a director in the Raytown School District afterschool program. Her goal is to reach, connect and grow with the children and help them to discover new skills.

Tara Walker has worked for the Boys & Girls Club of West Central Missouri for the past 5 years. Before working as a Site Manager, she worked for Benton Co R-1 district as a paraprofessional for 8 years in the Special Education department.

Ashley Stephens graduated from UCM in 2003 with a BS in Physical Education and in 2005 with a Master of Science in Exercise Science. Her desire has always been to work with youth, and two and a half years ago, she took a position as a substitute teacher, which quickly turned into a position as the SAC Director at an afterschool site for the Warrensburg School District. Last year the school district accepted her proposal to direct both afterschool sites.

Erica Kreisler has worked for several districts over the last seven years. She is currently working in a daycare facility working with school age children as the Director. She helped start an Afterschool Networking group in Kansas City which received proclamation for their work in afterschool.
1. The Heidelberg—Where Mizzou fans come to hang out. Enjoy a great appetizer, sandwich or entree. [410 S. 9th St.]
2. Shakespeare’s Pizza—The best pizza in the Midwest, and a killer atmosphere, too. [225 S. 9th St.]
3. Flat Branch Pub & Brewing—Voted best overall restaurant in Columbia four years in a row. Good food and great beer. [115 S. 5th St.]
4. Addison’s—The perfect choice for all occasions. Stop in and try their famous Nachos Bianco or another signature dish. [709 Cherry St.]
5. Quentin’s—Hang out on their rooftop patio (the largest in town) while enjoying their famous sandwiches. [124 S. 9th St.]
6. Broadway Brewery—Come down for seasonally inspired food and drinks and a unique atmosphere [816 E Broadway]
7. Bleu—Perfect for lunch, brunch, dinner or cocktails on the patio. Check out their signature seasonal cuisine. [811 E. Walnut St.]
8. Booches Billiard Hall—The best burger in Columbia. Grab a burger and beer and take on your friends in a game of pool. [110 S. 9th St.]
9. Kampai Sushi—Enjoy the best Asia has to offer at this delicious and contemporary Sushi restaurant. [907 Alley A]

Sweet Treats

10. Velvet Cupcake—Located in the famous Tiger Hotel, enjoy one of their handcrafted and homemade treats. [23 S. 8th St.]
11. Hot Box Cookies—Warm and delicious handmade cookies. Stop in or have them delivered. [1013 E. Broadway]
12. Kaldi’s Coffee—A leader in specialty coffees. [29 S. 9th St.]
13. Lakota Coffee—Enjoy fresh, hand roasted coffee from all over the world. [24 S. 9th St.]
14. Sparky’s Homemade Ice Cream—Enjoy intensely unique and supremely delicious ice cream flavors [21 S. 9th St.]

Julia Lloyd began volunteering with several after-school programs in Columbia during her undergrad studies. She has worked in teen group home and a rape crisis center. After graduate school, she volunteered at a shelter on the US/Mexico border for a year, was the Program Manager for Safehaven and the Shelter Supervisor at Rose Brooks Center in Kansas City. She recently began a job as the Outreach Manager for Girls Scouts of NE Kansas & NW Missouri.

Yvette McNellis has been an independent contractor for the past 8 years working with children of all ages with developmental delays. She has worked as a youth community support worker in the mental health field. She has provided care for school age children at the Little Blessing Learning Center, as well as for the Child Development Lab at the University of Missouri. She is current a Site Facilitator with University of Missouri Adventure Club. She plans to receive her master’s degree in Youth Development.

Sarah Pipes has worked in the child care field for the last 19 years. While she was finishing up her college degree, she worked part time for the Vacation Station program in the Francis Howell School District. This is where she has been for the last 15 years. She has worked extensively with the school to reach students and support the lessons the children learn in their classroom. She has also worked to create her own running program, called Moving Forward, which culminated in a 5K that Vacation Station sponsored.

Luke Swartwood has been in the before and afterschool field for 14 years. He has a marketing degree and enjoys networking and finding new ways to make learning fun. He strives to improve the field in order to have a respectable program in the community. He is excited to do more marketing and networking to improve his program and district and feels his work background and educational background complement each other well to improve all areas of his program.
Paige Beck has 10 years of experience as a Program Coordinator with Francis Howell school district and has presented at both MOSAC2 PDI and NAA in the past. She has served on the MOSAC2 PDI committee in the past and participated in advocacy days in Jefferson City as well. Prior to becoming a program coordinator, she taught in the classroom for 4 years. She believes in afterschool programs and enjoys what she does.

Timothy Felder has been teaching children since the age of 15 as a Sunday school teacher. Throughout college, he volunteered at a Boys and Girls Club as a flag football and volleyball coach. While pursuing his degree in education, he worked for two summers as a teacher, then coordinated all the teachers and then became the director. He is currently the Hillcrest SAC Director. He enjoys being an extension of the classroom but at the same time structure programming in a way that the students do not realize is school related.

Rachel Head is currently working towards a degree in Psychology/Sociology with a minor in Deaf Studies. She has attended conferences for interpreters and worked as a nanny for three years. She has also worked with campus police as a dispatcher and a volunteer at the local domestic violence shelter. She works as a Youth Development Worker in the Maryville afterschool program.

Mallory Houchins began working for University of Missouri Adventure Club in the fall of 2010 after she graduated from high school. She is now a full-time site facilitator, but has worked as a site assistant and a part-time site facilitator. She continues to provide a positive afterschool atmosphere for the kids and families they serve. She strives to provide the children and families she serves with a quality program with qualified staff who have a dedicated and effective leader.
Come decked out in your best neon gear for the inaugural Lights on Afterschool GLOW! 5K & Fun Run. Whether you lace up for the timed 5K or join in the fun with the 1-mile walk, we encourage runners and walkers of all shapes, sizes and speeds to participate. We want children, their families and people of all ages to get moving and join us for this awesome event to raise awareness about the importance of quality before and afterschool programs.

MOSAC² members and PDI attendees:

- **5K Run/Walk**: $15
- **1-Mile Fun Run**: $10

Sign up today!

For more information and updates on this event, join our Facebook event!

**Lights on Afterschool GLOW!**

**5K Awards**

Awards will be given to the top three finishers overall and the top finisher (both male and female) in the following age groups: 14 & under; 15-24; 25-34; 35-44; 45-54; and 65 & older.

**1-Mile Fun Run/Walk**

All 1-Mile participants will receive a finisher award!

Prizes & Swag

All participants will receive a draw string backpack, 5K shirt, tons of fun glow items and snacks at the finish line!

For more information and updates on this event, join our Facebook event!

**Lights on Afterschool GLOW!**

**5K Run/Walk**

**Packet Pickup:**

Stoney Creek Inn Conference Center
2601 S. Providence Rd.
Columbia, MO 65203

Nov. 8 — 2p.m. to 7p.m.
Nov. 9 — 9:20a.m. to 2p.m.

On Site at Peace Park

**Online registration now open!**

Register now at: mosac2.org/5K

**Sponsored by:**

Lyndsy Richardson is the Program Coordinator for the 21st CCLC project with the Youth Community Coalition in Columbia. She acted as the bridge between the afterschool programs and the schools to assist in closing the achievement gap. In June 2013, Lyndsy accepted the position of Program Coordinator. She wants to encourage students by helping them realize they can achieve anything that they set their minds to achieve and to help them succeed in school and in afterschool.

Nicole Gervich began her professional career 13 years ago as the Program Coordinator for the Vacation Station afterschool program. For the past 5 years she has been the Professional Learning Communities coach for various grade levels. She has been overseeing PLCs within the Coordinating team for 4 years. She believes in quality afterschool programs and wants to make sure that programs are always advancing, being innovative and meeting all children’s needs while also communicating the importance of quality afterschool programs.

Pam Little has been with the Calhoun R-VIII School District for the last 20 years. She implemented the Calhoun SAC and the Calhoun Early Childhood Center in 1994. Seven years ago they were fortunate to receive a 21st CCLC grant and expanded their afterschool program. She takes advantage of every opportunity to expand afterschool and leave an impression on her current staff and students the importance of being a life-long learner.

Tamara Drenon has worked for the Calhoun R-VIII 21st CCLC afterschool program for 6 years as the Project Director. She has presented at several local, regional and national trainings related to the afterschool field. She continues to strive to make an impact in her student’s lives and to help them become better people because of the time they spent in the Calhoun program.
Inaugural Afterschool Leadership Academy

The MOSAC² PDI Afterschool Leadership Academy (ALA) is a pre-conference that provides afterschool professionals the opportunity to advance in leadership roles, build on leadership skills and become actively involved in MOSAC². In addition, participants get the opportunity to network with program directors, site coordinators and emerging leaders in afterschool from around the state.

MOSAC² PDI is proud to announce the Inaugural Afterschool Leadership Academy class.

Dawn Baker is new to the afterschool field although she has worked with preschool and infants/toddlers prior to beginning her work in the afterschool field. She has a BA in Christian Education and loves working with children as a Child Care Assistant with Adventure Club at Mill Creek Elementary school in Columbia, MO. She wants to be an advocate for afterschool programs, because she has seen how much they can help kids to grow and develop.

Diane Venancio has worked in afterschool programs for nine years. She has been the Site Coordinator/Lead Teacher for the last 4 years at the Wheatland SAC program. In 2011-2012 she won the MOSAC2 School Age Care Youth Worker Award. She strives for new ways to be directly involved in the direction for afterschool programs.

Sandy Halbrook was a fifth grade teacher for 8 years in Kansas. In 1993, she left teaching and became a self-employed insurance agent for 13 years. She has earned Master’s degrees in Counseling and Educational Psychology and Marriage and Family Therapy. In 2013, she was hired as a Project Director for the 21st CCLC program where she and her licensed therapy dog, Gus, also work with children as a therapist.

Site Visits

Magic Carpet Ride:
Visit an Accredited Afterschool Program

Friday, November 8, 3:30 p.m. to 5:30 p.m.

Join us for a workshop on-site at a local afterschool program! This workshop will explore two areas: delivering services and administration of an afterschool program. Preregistration for this workshop is required, so sign up at the registration table!

Setting the Stage:
Afterschool Environments

Saturday, November 9, 9:15 a.m. to 12:00 p.m.

Join us for an on-site visit to a Columbia-area 21st Century Learning Center to explore environments! The workshop will travel to the Moving Ahead Program and look at how the environment is and can be structured to support child and youth development. This workshop requires pre-registration, so sign up at the registration table!

VIP Stage

Be sure to checkout the breakout sessions offered by our Rock Star keynoters. All VIP sessions will be held in the Columbia Room.
KEYNOTE SPEAKERS

Leading by Example
Friday, 10-11:15 a.m.

Greg Shamie, the Director of Staff Development for The Leadership Program, Inc., will share his expertise and experience on the value of excellence in After School. Greg’s keynote address will energize and uplift participants as they are given the opportunity to celebrate the fact that youth workers are dedicated professionals.

Participants will receive a message about the importance of elevating the field of after school and will be inspired to lead by example in everything they do.

Hooked on Science
Saturday, 8-9 a.m.

Jason Lindsey is an award-winning science educator, and author. Jason studied meteorology and journalism at Western Kentucky University, where he earned a Bachelor of Science degree. Jason has worked diligently for more than 10 years to take science beyond the classroom. Each year, he performs hands-on science experiments at hundreds of schools and community events throughout the United States. His hands-on, kid-friendly, science classes are offered throughout

VENDOR LIST

BREAK TIME!
3:00 TO 3:30, SAT.

Take this time to come check out all of our vendors. We will have snacks and a last look at our silent auction items. Come see all they have to offer!
### WORKSHOP DESCRIPTIONS

**Saturday, November 9**

<table>
<thead>
<tr>
<th>Presentation</th>
<th>Presenter</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td><strong>3:45 p.m. to 4:45 p.m.</strong></td>
</tr>
<tr>
<td>Drum Up Engagement: Getting Older Youth Involved</td>
<td>Charity Stillings</td>
<td>This session will review what many studies say older youth want or need from OST (Out of School Time). Participants will evaluate the strengths and weaknesses of their program, opportunities and possible threats to success, and be encouraged to share and gather methods of best practice for implementation.</td>
</tr>
<tr>
<td>You Do It Session: Soaring Toilet Paper and Giant Clouds</td>
<td>Jason Lindsey</td>
<td>We’ve all watch or read about an awesome science experiment, now it’s your turn! Learn how to use everyday items to get your students excited about STEM. Attendees will receive a FREE STEM experiment guide, oozing with hands-on science experiments that might get your students “Hooked on Science.”</td>
</tr>
</tbody>
</table>

**Sunday, November 10**

<table>
<thead>
<tr>
<th>Time</th>
<th>Presentation</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30 a.m. to 10:00 a.m.</td>
<td>Marketing: Rock on with MOSAC²</td>
<td>This session will provide an overview of the marketing efforts that MOSAC2 and MASN are undertaking to promote professionalism and the importance of after-school. Discuss marketing at the local, state, and national level.</td>
</tr>
<tr>
<td></td>
<td>Membership: Rock on with MOSAC²</td>
<td>This session will provide an overview of MOSAC2’s newest initiative to promote membership - Local Affiliates. Local Affiliates encourage leadership at the local level and provide MOSAC2 members with another venue for professional development.</td>
</tr>
<tr>
<td></td>
<td>Advocacy: Rock on with MOSAC²</td>
<td>This session will provide an overview of the advocacy tools and strategies MOSAC2 and MASN will be using over the next year. Small group discussion will focus on ways to build relationships between local programs and state/national government officials.</td>
</tr>
<tr>
<td></td>
<td>Professional Development: Rock on with MOSAC²</td>
<td>This session provides an overview of the PD resources available for afterschool staff throughout the state. Hear about the new Afterschool Leadership Academy and provide suggestions to next year’s PDI committee about what you would like to see in Kansas City!</td>
</tr>
<tr>
<td>10:15 a.m. to 11:45 a.m.</td>
<td>Who Controls the Knob?</td>
<td>If you want to &quot;Pump up the Volume in Afterschool&quot;, you’d better make sure that everybody in your ’Band’ is ready-willing-able to &quot;Make It Happen!!!&quot; Come primed to P.L.A.Y. - No Whimps Allowed!</td>
</tr>
</tbody>
</table>

### KEYNOTE SPEAKERS

the year and have helped hook thousands of kids on science. In 2007, Jason organized “Science Day,” where folks from across Missouri launched more than 1000 “Mentos and Soda Fountains” breaking the previous record of more than 800 launched in the Netherlands. Jason is a working STEM professional. When he is not doing hands-on science programs, you’ll discover him doing the weather on television stations across America as a meteorologist.

Prior to Hooked on Science, Jason worked as a chief meteorologist and backpack journalist. He now produces and hosts “Hooked on Science,” a hands-on science segment, which airs on television stations across the nation.

**Mr. H-A-P-P-Y!**

**Sunday, 10:15-11:45 a.m.**

The founder of H-A-P-P-Y!!! Productions, Inc., Jim Atkinson has presented over 1,200 workshops/keynotes in the past 21 years to hundreds of local, state, national and international organizations. He is best known for his motivational and games workshops, although he does workshops and presentations on just about every facet of recreational programming including staff issues, team development, club/activity development, behavior modification, summer programs, sports programs and after school program development. Jim has developed over 40 different workshops, written 10 books and designed four “Fun on the Run” H-A-P-P-Y!! School Age Care Kits.....with more on the way! Founded in 1991, H-A-P-P-Y Production, Inc. is located in Palm City, Florida.

**Jim “Mr. HAPPY” Atkinson**
**CONFERENCE PLANNING**

Be sure to extend a special thanks to our Conference Planning Committee!

Anne Reeder, Conference Chair [4-H Center for Youth Development]
Charisse Bench [Boonslick Heartland YMCA]
Erika Brandl [Missouri Department of Elementary and Secondary Education]
Sarah Chappelow [Missouri AfterSchool Network]
Leigh Ann Clayton [University of Missouri-Adventure Club]
Sherry Comer [Camdenton R-III Schools]
Vanessa Dorman [Boonslick Heartland YMCA]
Terri Foulkes [Missouri AfterSchool Network]
Timothy Fowler [Missouri AfterSchool Network]
Ginny Matthews [Boonslick Heartland YMCA]
Denise Mauzy [AEM Corporation]
Michelle Nutter [University of Missouri-Adventure Club]
Pam Osman [University of Missouri-Adventure Club]
Emily Rapp [Missouri AfterSchool Network]
Lyndsy Richardson [Youth Community Coalition]
Ryan Worley [Youth Community Coalition]

---

**WORKSHOP DESCRIPTIONS**

**Saturday, November 9**

<table>
<thead>
<tr>
<th>Presentation</th>
<th>Presenter</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1:30 p.m. to 3:00 p.m.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with Needs in Afterschool Programs: How We Can Rock Their Worlds!</td>
<td>Cheryle Martin</td>
<td>SharePoints are an organized Networking time centered around a specified topic. New programs can bring questions-Veterans can bring experience, and we can all take away something new! Participants will discuss and exchange ideas related to working with youth with special needs in afterschool settings.</td>
</tr>
<tr>
<td>Managing Your 21st CCLC or SAG Grand So It Will ROCK!</td>
<td>Erika Brandl</td>
<td>Participants will learn about important grant guidelines, common monitoring mistakes (not to make), federal and state financial regulations and high quality afterschool programming to help manage their 21st CCLC and SAC afterschool programs.</td>
</tr>
<tr>
<td>Fun on the Run</td>
<td>Mr. Happy</td>
<td>Bag of Tricks full of activities, games and ALL the equipment needed to fill in those intolerable &quot;Hurry Up and Wait!&quot; periods that care providers experience every day. Over 40 ideas that easily fit in your shoulder bag and your brain!</td>
</tr>
<tr>
<td><strong>3:45 p.m. to 4:45 p.m.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Encouraging Girls in Science, Technology, Engineering and Mathematics Through Collaborative Efforts</td>
<td>Sarah Chappelow</td>
<td>The National Girls Collaborative Project brings together organizations committed to informing and encouraging girls to pursue careers in STEM fields. Learn about NGCP activities in Missouri and how to utilize valuable resources to strengthen your efforts to engage girls in STEM.</td>
</tr>
<tr>
<td>Turning a Program Around: Lessons Learned</td>
<td>Debbie Redford</td>
<td>On the second day of Year 3 we had more kids registered than at the end of the second year and are growing daily. This will be a frank discussion of the mistakes we made, what we wish we had known and how we collaborated for success.</td>
</tr>
<tr>
<td>Afterschool in Action</td>
<td>Amelia Ostler</td>
<td>Take what you have learned from your trainings and make YOUR program rock! Through this session you will be given informative tips on managing and organizing your site; all while having hands-on lessons that will engage students of all ages!</td>
</tr>
<tr>
<td>The Perfect Match: Find the STEM Curriculum That Is Perfect for Your Program</td>
<td>Jeff Buehler</td>
<td>Many STEM curriculum are available to help you bring STEM learning into your program...but where do you start? The session will help you identify the needs of your program’s participants and then find the curriculum and professional development that best meet those needs and lead to successful implementation.</td>
</tr>
<tr>
<td>Workshop Descriptions</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-----------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Saturday, November 9</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Presentation</td>
<td>Presenter</td>
<td>Description</td>
</tr>
<tr>
<td>11:00 a.m. to 12:00 p.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>50 Years and Counting</strong></td>
<td>Linda Kennedy</td>
<td>This workshop will help participants think of creative ways to incorporate performing and visual arts into their curriculums in a fun, thought-provoking, productive and sometimes funny way.</td>
</tr>
<tr>
<td><strong>You Hired 'Em, Now What?</strong></td>
<td>Mr. Happy</td>
<td>Your program’s success depends on the quality of your Staff. This workshop will help make Staff orientation and motivation easy by using games &amp; activities that encourage teamwork, enthusiasm, positive communication skills and healthy self-esteem.</td>
</tr>
<tr>
<td>1:30 p.m. to 3:00 p.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Team Nutrition for Children and Youth</strong></td>
<td>Doris Holleman, Libby Graham</td>
<td>Participants will learn about the importance of nutrition for youth and strategies for including nutrition awareness in their programs, including grant opportunities. They will participate in cooking and movement demonstrations.</td>
</tr>
<tr>
<td><strong>Afterschool Quirkles Science...Now that Rocks!</strong></td>
<td>Sherry Cook, Terri Johnson</td>
<td>Be the Afterschool Program that rocks with science that combines literacy and inquiry based learning. The developers of the Quirkles® offer innovative ways to engage students and educators alike, while integrating science and literacy in a fun hands-on way.</td>
</tr>
<tr>
<td><strong>Arts vs. Crafts</strong></td>
<td>Chrissy Poertner</td>
<td>This interactive, hands-on session will go over the differences between arts and crafts and the role each plays in afterschool programs. Everyone will not only leave with strategies to inspire creativity and reinforce learning, but also ideas to involve beginning artisans, expert crafters and everyone in between.</td>
</tr>
<tr>
<td><strong>Bullying: What Is It and How to Handle It</strong></td>
<td>Michelle Crumly</td>
<td>This training will define what bullying is and will teach creative solutions that staff members can use to handle situations, help the bully and promote a no tolerance policy.</td>
</tr>
<tr>
<td><strong>Become a Rock Star and Roll Into STEM Projects</strong></td>
<td>Julie Forkner</td>
<td>Rock N Roll into some hands-on and minds on STEM activities that are enjoyable, age appropriate, challenging, and engaging. You will receive an overview of Paper Bridges and Sinking &amp; Floating NPASS curricula. You will leave excited about exploring more of the STEM trainings offered by the Missouri AfterSchool Network.</td>
</tr>
</tbody>
</table>

---

**A “Rockin’” Word Search**

JMLJDDBEIASGT
IIEIAYSWDEIUIMADPVHEQUEENB
ITZKISSSTOSLSEHHEADNNINIRVANAEEPEBYKSAARCRTNWPOONEFDAOCLUDHELWGAOLMCSEROLLINGSTONESIOIDETIORNYSRXSNRADIOHEADIAEROSMITHSESRLYNYRDSKYNYRD

Radiohead
Led Zeppelin
Pink Floyd
Beatles
Aerosmith
AC/DC
Jimi Hendrix
Ramones
Nirvana
Rolling Stones
KISS
David Bowie
The Who
Queen
Guns N Roses
Lynyrd Skynyrd
Missouri High Steppers is a non-profit precision dance and drill team for youth located in Columbia, Mo. Founded in 1979 by Rolando Barry, the organization has more than 34 years of experience with at-risk youth, striving to instill in them the sense of commitment to excellence, the sense of purpose and the understanding that all members can be successful contributors to the organization and to the community. Since its inception, more than 4,000 young people have benefited from the mission of Missouri High Steppers, developing leadership skills and a sense of discipline.

The mission of Missouri High Steppers is to provide opportunities for growth and development through enrichment activities centered on character building, leadership, health and life skills, education, career, sports, recreation, fitness, and the arts. The staff and volunteers serve as role models as students develop their skills. Thus, Missouri High Steppers intends to be a place for young people to grow fully as a person, physically, spiritually and emotionally.

**Saturday Lunch Performance: Missouri High Steppers**

<table>
<thead>
<tr>
<th>Workshop Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Setting the Stage: Afterschool Environments (Site Visit)</strong></td>
</tr>
<tr>
<td><strong>Autism in Afterschool</strong></td>
</tr>
<tr>
<td><strong>A Literacy Tour</strong></td>
</tr>
<tr>
<td><strong>Chickens and Noodles</strong></td>
</tr>
<tr>
<td><strong>Drum Up Engagement: Getting Older Youth Involved</strong></td>
</tr>
<tr>
<td><strong>Crazy Concoctions: Fun Ways to Engage Parents in STEM</strong></td>
</tr>
<tr>
<td><strong>Advisory Council = Rock Stars! A MASN SharePoint</strong></td>
</tr>
</tbody>
</table>

### Saturday, November 9

<table>
<thead>
<tr>
<th>Presentation</th>
<th>Presenter</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Setting the Stage: Afterschool Environments (Site Visit)</td>
<td>Timothy Fowler</td>
<td>Join us for an on-site visit to a Columbia-area 21st Century Learning Center to explore environments! The workshop will travel to the Moving Ahead Program and look at how the environment is and can be structured to support child and youth development. This workshop requires pre-registration.</td>
</tr>
<tr>
<td>Autism in Afterschool</td>
<td>Sarah Chappelow</td>
<td>Have kids with Autism in your program? Come learn what Autism is, technology available to aid in student participation, and strategies to best include children with Autism in your activities.</td>
</tr>
<tr>
<td>A Literacy Tour</td>
<td>Diane Venancio, Valerie McGilvray</td>
<td>Join us and take a tour through various literacy titles past and present, and experience hands-on projects closely related to book themes.</td>
</tr>
<tr>
<td>Chickens and Noodles</td>
<td>Susan Vasterling</td>
<td>Have fun and increase physical activity in your program. Games will build teamwork, strengthen problem-solving proficiencies, and increase literacy.</td>
</tr>
<tr>
<td>Drum Up Engagement: Getting Older Youth Involved</td>
<td>Charity Stillings</td>
<td>This session will review what many studies say older youth want or need from OST (Out of School Time). Participants will evaluate the strengths and weaknesses of their program as well as opportunities and possible threats to success. Participants will be encouraged to share and gather methods of best practice for implementation.</td>
</tr>
<tr>
<td>Crazy Concoctions: Fun Ways to Engage Parents in STEM</td>
<td>Sherry Brown, Alexis Brown</td>
<td>The workshop will provide attendees with a &quot;recipe&quot; book of crazy concoctions that they can use to host a parent involvement activity night. It will tell the after-school staff the importance of parental involvement.</td>
</tr>
<tr>
<td>Advisory Council = Rock Stars! A MASN SharePoint</td>
<td>Cheryle Martin</td>
<td>SharePoints are an organized Networking time centered around a specified topic. New programs can bring questions-Veterans can bring experience, and we can all take away something new! Participants will discuss and exchange ideas on recruiting members and developing Advisory Councils, then making them work to be the best they can be for Afterschool Programs</td>
</tr>
</tbody>
</table>
### Workshop Descriptions

<table>
<thead>
<tr>
<th>Saturday, November 9</th>
<th>Presentation</th>
<th>Presenter</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>9:15 a.m. to 10:45 a.m.</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>The Importance of Building Relationships</strong></td>
<td></td>
<td>Michelle Crumly</td>
<td>This training will cover the basics of the importance of building relationships and will teach simple everyday skills to teach staff members how to build and sustain relationships with children to have a more effective program. We will cover the statistics, how to’s, why’s and benefits of building effective relationships with the children in your program.</td>
</tr>
<tr>
<td><strong>Shake Rattle and Shift</strong></td>
<td></td>
<td>Luke Swartwood, Timothy Felder</td>
<td>Learn how to effectively improve your program while equipping your staff with curriculum implementation as well as setting up a network of knowledgeable professionals for your program’s improvement.</td>
</tr>
<tr>
<td><strong>Math FUNdamentals</strong></td>
<td></td>
<td>Sheryl Godsy, Sharon Perkins</td>
<td>Quick and easy math games with materials you probably already have; cards, dominos, dice and more – so FUN they’ll hardly know they are practicing math and so FUN you’ll want to play too!</td>
</tr>
<tr>
<td><strong>Bringing Your Team Closer Through SWOT Analysis</strong></td>
<td></td>
<td>Doris Holleman, Libby Graham</td>
<td>This session will provide participants tools and strategies for assessing Strengths, Weaknesses, Opportunities and Threats within their teams and organizations. Participants will practice using the SWOT tool.</td>
</tr>
<tr>
<td><strong>Afterschool in Action</strong></td>
<td></td>
<td>Amelia Ostler</td>
<td>Take what you have learned from your trainings and make YOUR program rock! Through this session you will be given informative tips on managing and organizing your site; all while having hands-on lessons that will engage students of all ages!</td>
</tr>
<tr>
<td><strong>It’s All in the Box: Incorporating Curriculum in Afterschool Programs</strong></td>
<td></td>
<td>Barrett Brooks</td>
<td>This session will delve into the inclusion of curriculum in after school programs through the use of theme based lessons called clubs. We will explore the process from design, use and replenishment of these weekly lessons.</td>
</tr>
<tr>
<td><strong>Games that Educate and Motivate</strong></td>
<td></td>
<td>Mr. Happy</td>
<td>An energetic and enlightening collection of games and activities that require little, if any, equipment. Use them to get your point across, to introduce a topic, to encourage group input, to initiate action and to entertain. Happiness is a state of mind, and it’s a great state to live in. This presentation will inspire you to become a permanent and active resident!</td>
</tr>
</tbody>
</table>

### Schedule at a Glance

**Thursday**

- **Afterschool Leadership Academy Pre-Conference**
  - 1:00-5:00 p.m. — Leadership Professional Development and MOSAC² Orientation
  - 5:00-6:00 p.m. — Dinner and Q&A Panel
  - 6:30-8:00 p.m. — ALA Celebration

**Total Clock Hours = 2.0**

**Friday**

- 8:30 a.m. — Registration Opens
- 10:00-11:15 a.m. — Welcome and Keynote
- 11:30 a.m.-12:30 p.m. — Breakout Sessions
- 12:30-1:30 p.m. — Lunch
- 1:45-3:15 p.m. — Breakout Sessions
- 3:30-5:00 p.m. — Breakout Sessions or Site Visits
- 5:00-6:30 p.m. — Social with Silent Auction Preview

**Total Clock Hours = 5.0**

**Saturday**

- 7:00 a.m. — Registration Opens, Exhibitor Setup
- 7:30 a.m. — Silent Auction Opens
- 8:00-9:00 a.m. — Breakfast with Keynote
- 9:00 a.m.-5:00 p.m. — Exhibits Open
- 9:15-10:45 a.m. — Breakout Sessions or Site Visits
- 11:00 a.m.-12:00 p.m. — Breakout Sessions, Site Visits Continue
- 12:00-1:15 p.m. — Lunch with Youth Performance and Annual Awards
- 1:30-3:00 p.m. — Breakout Sessions
- 3:00-3:30 p.m. — Break with Snacks, Silent Auction, and Exhibitors
- 3:30 p.m. — Silent Auction Closes (Pickup & Pay)
- 3:45-4:45 p.m. — Breakout Sessions
- 5:30 p.m. — Lights on Afterschool 5K Glow Run/1 Mile Fun Walk

**Total Clock Hours = 6.0**

**Sunday**

- 7:30-8:00 a.m. — Breakfast
- 7:45-8:30 a.m. — Annual Meeting
- 8:30-10:00 a.m. Breakout Sessions
- 10:15-11:45 a.m. — Closing Session, Keynote, and Giveaways

**Total Clock Hours = 3.0**
# Conference Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Salon C</th>
<th>Columbia Room</th>
<th>Lewis &amp; Clark Room</th>
<th>Pines Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30</td>
<td></td>
<td>Registration Opens</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:00 to 11:15</td>
<td>Keynote (Leading by Example), Salon A</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:30 to 12:30</td>
<td>Managing Up, Down &amp; Sideways</td>
<td>Casey at the Bat</td>
<td>4-H TexHxite</td>
<td></td>
</tr>
<tr>
<td>12:30 to 1:30</td>
<td>Lunch, Salon A</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:45 to 3:15</td>
<td>Dramatic Discovery</td>
<td>Arts vs. Crafts</td>
<td>MU 4-H Robotics</td>
<td></td>
</tr>
<tr>
<td>3:30 to 5:00</td>
<td>Hands on STEM</td>
<td>Service Learning</td>
<td>Connect with SciGirls</td>
<td></td>
</tr>
<tr>
<td>5:00 to 6:30</td>
<td>Cocktail Hour, Salon A</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7:30 to 8:00</td>
<td>Breakfast, Salon A</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:00 to 9:00</td>
<td>Keynote (Hooked on Science), Salon A</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:15 to 10:45</td>
<td>Games That Educate &amp; Motivate</td>
<td>Curriculum</td>
<td>Math FUN-damentals</td>
<td></td>
</tr>
<tr>
<td>11:00 to 12:00</td>
<td>You Hired ’Em Now What?</td>
<td>Chickens &amp; Noodles</td>
<td>Crazy Concoctions</td>
<td></td>
</tr>
<tr>
<td>12:00 to 1:15</td>
<td>Lunch with Awards and Youth Performance, Salon A</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:30 to 3:00</td>
<td>Fun on the Run</td>
<td>Arts vs. Crafts</td>
<td>Become a Rock Star (STEM)</td>
<td></td>
</tr>
<tr>
<td>3:00 to 3:30</td>
<td>Break with Snacks, Silent Auction &amp; Exhibitors</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:45 to 4:45</td>
<td>You Do It Session</td>
<td>Encouraging Girls in STEM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5:30</td>
<td>Lights on Afterschool 5K Glow Run/1 Mile Fun Run</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

# Workshop Descriptions

## Friday, November 8

<table>
<thead>
<tr>
<th>Presentation</th>
<th>Presenter</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Connect with SciGirls</td>
<td>Patty Dailey, Pam Stepp</td>
<td>Introducing the Award winning PBS Kids television series curriculum, participants will learn about the Engineering Design Process that can be utilized in all areas of life. Using strategies that target getting all students involved and inspired in STEM (Science, Technology, Engineering, and Math), they learn strategies and will work through a one or two challenges that involve problem solving and critical thinking skills.</td>
</tr>
<tr>
<td>Hands On STEM</td>
<td>Jason Lindsey</td>
<td>Are you looking for an affordable way to get kids excited about STEM? If so, from building structures out of spaghetti and marshmallows to balancing twenty nails on top of one, Jason Lindsey, aka “Mr. Science” with Hooked on Science shows you how to use everyday items from around the house to get kids excited about STEM.</td>
</tr>
<tr>
<td>Service Learning in Afterschool Programs</td>
<td>Erika Brandl</td>
<td>This session will show you ways to engage your students through service-learning that will give them an opportunity to make a difference in their community while also making connections to what they learn in the classroom. Participants will walk away lots of examples and resources.</td>
</tr>
<tr>
<td>Magic Carpet Ride: Visit an Accredited Afterschool Program (Site Visit)</td>
<td>Timothy Fowler, Pam Osman</td>
<td>Join us for a workshop on-site at a local afterschool program! This workshop will explore two areas: delivering services and administration of an afterschool program. Preregistration for this workshop is required.</td>
</tr>
</tbody>
</table>

## Saturday, November 9

<table>
<thead>
<tr>
<th>Presentation</th>
<th>Presenter</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Soaring Toilet Paper and Giant Clouds</td>
<td>Jason Lindsey</td>
<td>From soaring toilet paper to giant clouds, use everyday items from around the house to show you how to get your students excited about STEM after the bell rings. Learn about the future of science in the after-school setting and how to implement hands-on STEM activities, after-school, on a budget. Thousands of parents and educators utilize Lindsey’s FREE weekly experiment guide at <a href="http://www.hookedonscience.org">www.hookedonscience.org</a>.</td>
</tr>
</tbody>
</table>
**Friday, November 8**

<table>
<thead>
<tr>
<th>Presentation</th>
<th>Presenter</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1:45 p.m. to 3:15 p.m.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Dramatic Discovery:</strong> Using Drama and Film as a Gateway to Bullying Prevention</td>
<td>Greg Shamie</td>
<td>This interactive workshop will demonstrate the power of theater and film-based presentations to engage students and initiate bullying prevention. Participants will learn strategies for creating a safe space where students can examine their roles in bullying, identify realistic responses, and develop strategies for fostering a positive school climate.</td>
</tr>
<tr>
<td><strong>A Data-Driven Logic Model for Missouri’s Afterschool Programs: Getting Youth Ready for College and Career</strong></td>
<td>Wayne Mayfield</td>
<td>This session will describe a data-driven logic model that addresses how afterschool staff skills, program structure, and program quality lead to positive youth outcomes. We will also discuss how to use assessment and evaluation data for program improvement as well as providing evidence for afterschool effectiveness.</td>
</tr>
<tr>
<td><strong>3:30 p.m. to 5:00 p.m.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Developing Program/Staff/Parent Handbooks that ROCK</strong></td>
<td>Cheryle Martin</td>
<td>SharePoints are an organized Networking time centered around a specified topic. New programs can bring questions - Veterans can bring experience, and we can all take away something new! Participants will discuss and exchange ideas related to Parent, Staff, and Program handbooks. Please bring samples if you have them or point us to your website!</td>
</tr>
<tr>
<td><strong>Shake Rattle and Shift</strong></td>
<td>Luke Swartwood, Timothy Felder</td>
<td>Learn how to effectively improve your program while equipping your staff with curriculum implementation as well as setting up a network of knowledgeable professionals for your program’s improvement.</td>
</tr>
<tr>
<td><strong>Identifying Quality STEM Learning in Youth Programs</strong></td>
<td>Jeff Buehler</td>
<td>Quality STEM learning experiences look very different across youth programs. However, essential elements of quality programming are consistent across the various approaches to expanded learning. The session with examine the essential elements of quality STEM learning in out-of-school time while sharpening participants’ skills at identifying levels of quality during STEM learning experiences.</td>
</tr>
<tr>
<td><strong>Enhance Your Program with Missouri Connections</strong></td>
<td>Tom Schlimpert</td>
<td>Many schools and agencies are using Missouri Connections, the free, web-based, education and career planning program that can assist you in helping students learn about themselves and career options so they can create viable plans for their future. Learn about program features and ideas about incorporating Missouri Connections into your program.</td>
</tr>
<tr>
<td>Presentation</td>
<td>Presenter</td>
<td>Description</td>
</tr>
<tr>
<td>--------------</td>
<td>----------------</td>
<td>-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td><strong>10 a.m. to 11:15 a.m.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Leading by Example</td>
<td>Greg Shamie</td>
<td>Greg Shamie will share his expertise and experience on the value of excellence in After School. Greg’s keynote address will energize and uplift the participants as they are given the opportunity to celebrate the fact that youth workers are dedicated professionals. Participants will receive a message about the importance of elevating the field of after school and will be inspired to lead by example in everything they do.</td>
</tr>
<tr>
<td><strong>11:30 a.m. to 12:30 p.m.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>&quot;Casey at the Bat&quot; Goes to Bat!</td>
<td>Beth Blansett</td>
<td>While playing an adapted form of baseball, participants will actively demonstrate their understanding of literary elements found in narrative poetry. Application to other types of literature and sports will also be shared.</td>
</tr>
<tr>
<td>Common Core in Afterschool</td>
<td>Melissa Jackson</td>
<td>This session will present the basics of incorporating the Common Core State Standards in afterschool programs. Attendees will be provided with an overview of the common core, how to support schools and students with Common Core standards, and some example lesson plan templates.</td>
</tr>
<tr>
<td>4-H TechXcite Curriculum Opportunity</td>
<td>Amanda Meek</td>
<td>TechXcite is an after-school curriculum that offers a rich exploration of engineering, mathematics, science, and technology. Participants can become involved in the program and receive supplies for Quest for Speed, Solar Oven, and others.</td>
</tr>
<tr>
<td>Rockin' Missouri's Professional Development System</td>
<td>Lisa Driskel Hawxby</td>
<td>OPEN's primary focus is the development and implementation of a development system for early childhood, afterschool, and youth development professionals. OPEN invites you to Rock Out Missouri's professional development system together!</td>
</tr>
<tr>
<td>Managing Up, Down, and Sideways</td>
<td>Erika Petrelli</td>
<td>This workshop offers the not so novel concept that “managing” starts from within. Participants will learn and practice effective communication tools, strategies for handling complex situations, turning difficult conversations into positive problem solving opportunities and ideas for maximizing productivity in the workplace.</td>
</tr>
<tr>
<td><strong>1:45 p.m. to 3:15 p.m.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Math Secrets for the African American Student</td>
<td>Dr. A. Wayne Jones</td>
<td>Culturally relevant program of mathematics instruction that examines the Nile Valley Origin of Mathematics and its Cosmic Basis; inculcate mastery of mathematics through the unitary Wholism and Organic relationship of Math with the Student;</td>
</tr>
<tr>
<td>Economic Poverty and the Impact on Learning</td>
<td>Sandy Halbrook</td>
<td>This session will include an introduction to working with children who are living in economic poverty. Participants will identify internal assets of people from all economic classes and recognize the mindsets and patterns that individuals use to survive different economic environments and the vocabulary to discuss it.</td>
</tr>
<tr>
<td>University of Missouri 4-H Robotics Program</td>
<td>Amanda Meek</td>
<td>Participants will learn how to program the LEGO Mindstorm NXT robot to move forward, backwards, and turn. Opportunities for robotics programming with Missouri 4-H will also be discussed.</td>
</tr>
<tr>
<td>Leadership Begins with YOU</td>
<td>Sandra Pratt</td>
<td>If you lead, will your staff follow? We will discuss leading from &quot;inside to out&quot;; create a leader’s checklist and discuss how to lead your team in the right direction. Take away some helpful hints to continue to be successful in your role as a leader.</td>
</tr>
<tr>
<td>Arts vs. Crafts</td>
<td>Chrissy Poertner</td>
<td>This interactive, hands-on session will go over the differences between arts and crafts and the role each plays in afterschool programs. Everyone will not only leave with strategies to inspire creativity and reinforce learning, but also ideas to involve beginning artisans, expert crafters and everyone in between.</td>
</tr>
</tbody>
</table>