

Friday 10:00 AM – 11:15 AM

Engage Your Students to Explore and Prepare for Their Career Path

Marbella A

Jeff Beiswinger, Jay Webster, Regional Professional Development Center

This interactive session will demonstrate how to utilize Missouri Connections as an instructional resource to access career inventories and occupational resources that can be used to enrich a lesson and provide relevance to student learning. Participants will be introduced to Individual Career Academic Plan (ICAP) and gain an understanding of the relationship between Missouri Connections and a developing ICAP. Please bring an electronic device (laptop, iPad, or smart phone) to access Missouri Connections

Afterschool Meals: A Win-Win-Win for MO Schools, Kids, and Nonprofit Orgs!

Escollo

Jonathan Barry, Family & Community Trust

The CACFP At-Risk Afterschool meals program provides kids with a nutritious meal fueling one of the most active times of day; between lunch and dinner. Afterschool meals programs, available to schools and nonprofits can provide a financial boost to food service programs and be a lifeline for kids who may not have dinner waiting at home. Learn how your organization can get involved in helping eliminate food insecurity in your community!

Unlock Your "Imaginitivity" and PLAY!

Lookout

Tyler Kearns, Clayton School District

We all play in afterschool but do you know why? Can you explain to your parents why play is important? In this session, you will learn the secrets of PLAY and then go hands on to create, learn, and play games and activities you can take back to your staff and students.

Gearing Up for Inclusion

Granada C

Viviana Hernandez Saint-Louis, Kids Included Together (KIT)

Ever hear staff say, "We weren't trained for this!?" As the field leader in inclusion, Kids Included Together is your friendly guide to enhancing disability inclusion and supporting positive behavior in your after school program. This highly interactive workshop will provide practical steps to achieve your disability inclusion goals. Through scenarios taken from real world situations, KIT will outline a path of resources and supports to access at time of need. Participants will leave with several resources including a tool to gather information from families and a self-assessment to gauge your program's inclusive practices.

Developing Effective Partnerships

Valencia B

Allyson Zalewski, Hershawna Turner, You For Youth (Y4Y)

What makes a partnership effective? How do you enrich or build on existing partnerships to strengthen your program? This session will review Y4Y tools and resources designed to help out-of-school time programs develop and improve relationships with schools, community- and faith-based organizations, and other partners. Learn how to identify your needs, find partners, and create and maintain partnerships that will help you sustain your program.

Statewide Afterschool Results: What the Data Tells Us **Cinema**

Jason Patrie, Dr. Wayne Mayfield, MASN, OSEDA

In this workshop, we will review the results of the 2017-18 Statewide Afterschool Evaluation and year one of the DESSA. This will include an overview of the data sources, review of the quality model, and comparison of various outcomes over the past several years.

TechBridge Girls: Excite, Educate, and Equip Girls Through STEM **Valencia A**

Lydia Albertson, MU Adventure Club

This session gives an overview of the TechBridge approach to getting girls (grades 3+) excited about career paths in the STEM Education field. This session will describe the TechBridge Way and then focus on the core areas of community engagement and growth mindset.

Friday **11:30 AM – 12:00 PM**

1988-2018: Celebrating 20 Years as a Profession **Granada B**

Gina Warner, National Afterschool Association (NAA)

The more things change, the more they stay the same. And that's good news for our profession – and especially for the children, families, and communities we serve. Gina Warner, President and CEO of the National Afterschool Association, will take us on a nostalgic journey of our 30 year history of society and our profession. She will also challenge and inspire us as we look to the future for our field and our role as leaders in it.

Friday **2:00 PM – 3:15 PM**

Improving SEL Skills Through Program Planning **Cinema**

Karen DeChant Ross, Aperture

The DESSA helps your program measure the social and emotional competence of the youth you serve. In this session, we'll review the DESSA reports and look at how to model, teach, and improve the SEL skills of the youth using the Growth Strategies and the Foundational Practices. Sample lessons and planning guides will be presented.

Engaging Hands-On Science for Afterschool

Marbella A

Misty Alexander, Ginger Keeton, Dave Sirrett, Paula Benson, Dixon R-1 School District

Based on science guru Steve Spangler's Sick Science YouTube Channels and books, we'll show you how to have a most exciting afterschool class filled with exploding rockets, screaming balloons, and much more for all age groups! This session is taught by four classroom teachers. We're here to show you how easy and affordable our science program is so you can begin your own class for your afterschool program. Our class is based on current MLS science standards, including problem-solving, collaboration, and engineering aspects. This is not a promotion of Steve Spangler.

Zen in the Afterschool Program

Escollo

Susan Kaye Vasterling, Brian McKinnon, Parkway Rockwood Community Ed

The importance of presenting a space to create environments which foster natural engagement, encourage participation and exploration.

Purpose & Perspective: Learning How to Stay Grounded Through Life's Daily Dramas **Valencia B**

Colleen Abbott, Eldon Learning Enriched Afterschool Program (LEAP)

Does daily staff or parent drama get you down? Is your work place full of energy or full of strife? Does it ever feel like you are living in the Wild Kingdom? By naming our animal behaviors and how to prevent them in our relationships, this workshop will provide fun ways to name the issue, provide solutions, and better understand the role we as leaders play in these situations.

Foundations of Inclusion (Part 1)

Granada C

Viviana Hernandez Saint-Louis, Kids Included Together (KIT)

Including youth with disabilities in after school programs can be very challenging, but nothing is more rewarding than witnessing a youth make a friend, enjoy a game or experience an accomplishment. This highly-interactive workshop will allow participants to face the fears involved in inclusion (I don't know what to do! I don't know anything about that disability!) through activities designed to promote an understanding of inclusion and supporting all youth. (Part 1 of 2)

Active Afterschool Programs: Creating Fit Families and Communities

Valencia A

Shauvon Simmons Wright, Alliance for a Healthier Generation

What does family engagement look like at your site? Are you looking to create excitement about physical activity and healthy eating while educating and engaging the families and the community you serve? Join us as we explore tips and tools to increase your families participation of wellness in your afterschool program. You will leave this session with turn-key resources and success stories that are easily implemented and can be done as soon as you return to your program.

Activities to Connect with Students and Staff

Lookout

Brad Lademann, MASN

Need games you can use to build connections among youth? Looking for activities designed to bring your staff together? Join us as we explore activities that will create opportunities for people to get to know one another, to work together, and to have some fun and laughter in the process.

Friday

3:45 PM – 5:00 PM

Improving SEL Skills Through Program Planning

Cinema

Karen DeChant Ross, Aperture

The DESSA helps your program measure the social and emotional competence of the youth you serve. In this session, we'll review the DESSA reports and look at how to model, teach, and improve the SEL skills of the youth using the Growth Strategies and the Foundational Practices. Sample lessons and planning guides will be presented.

Cactus Hotel/Novel Engineering

Marbella A

Joy Taylor, St. Louis Public Schools

Students will listen to a literary non-fiction read aloud and use literacy skills (reading, writing, discussion, and listening) to understand the central message of the book. They will then sketch out their understanding of a cactus hotel and its inhabitants. Based on their sketches they will then decide whether to create an individual painting/collage or work with a partner to construct a 3-D cactus hotel. Each student or partner duo will present their structure or painting with a reciting of their haiku.

Foundations of Inclusion (Part 2)**Granada C**

Viviana Hernandez Saint-Louis, Kids Included Together (KIT)

Including youth with disabilities in after school programs can be very challenging, but nothing is more rewarding than witnessing a youth make a friend, enjoy a game or experience an accomplishment. This highly-interactive workshop will allow participants to face the fears involved in inclusion (I don't know what to do! I don't know anything about that disability!) through activities designed to promote an understanding of inclusion and supporting all youth. (Part 2 of 2. Not necessary to attend Part 1 in order to attend Part 2.)

Elevate!**Lookout**

Stephanie Valdivia, Laquey R-V School

How communication with your students can lead to a more engaging and positive program!

Do You Really Want Them There: A Discussion in Best Practices in Youth and Family Engagement in Afterschool**Escollo**

Janet Miles-Bartee, Carl Wade, LINC

Creating a true student and parent led program that encompasses the needs of the community is imperative in creating a successful afterschool program. The question is, do you really want them there? While there is no one-size-fits-all answer for every afterschool program, meeting the needs of students and families through positive and meaningful engagement is essential to high quality programming. This workshop will provide a discussion on some of the best practices in youth and family engagement currently being employed in afterschool programs.

Not Just Another Leadership Workshop**Valencia A**

Joseph Moheban, Matthew Moheban, 220 Leadership

Join us for a fun, challenging, high-energy session where we take you through our student leadership workshop-as one of our students. Learn our process to help your student by going through it yourself! You'll leave with your new "unrealistic" definition of long-term success, renewed intrinsic motivation, and a tangible plan to achieve your ultimate goals. Learn how to : 1) Help students find their 'why' to improve performance in school, leadership development, personal growth, communication, and relationships and 2) Help students learn advanced goal setting to build a bridge from their current situation to their long-term definition of personal success.

Building Youth-Led Civic Engagement Projects**Valencia B**

Allyson Zalewski, Hershawna Turner, You For Youth (Y4Y)

Youth-led civic engagement uses project-based learning to foster opportunities for academic and civic engagement and growth. Participants will learn how to plan and implement civic engagement projects that enhance the knowledge and 21st century skills of students. Learn how Y4Y can help you design and move youth-led plans into action, and how to use evaluation and reflection tools to measure and document a project's impact on student learning and the community.

Saturday 8:15 AM – 9:15 AM

Wired for Greatness: A Collaborative Approach to Head and Heart Learning Granada B

Byron Garrett, National Family Engagement Alliance (NFEA)

The growing field of social and emotional learning (SEL) and its relationship to academic success and well-being are explored in this collaborative session. Issues in implementing and assessing SEL solutions are analyzed, including the roles of school and district leadership, teachers, families, and communities. Participants will understand how incorporating current events and SEL themes is essential for success in school and life, leading to a growth mindset. Increasing intentionality by appreciating the whole child and identifying tools available for applying this knowledge in classrooms serves to connect educational settings and meet the needs of students we serve. All participants will be provided with professional learning tools for actionable success.

Saturday 9:30 AM – 12:00 PM

Coffee at the Café Marbella A

Brian Williams, Caring Communities of Randolph County

Come join us for a quick overview of the Parent Café process and how it is being utilized to engage parents in more meaningful ways with their family and children. Parent Café offers parents an opportunity to engage in insightful, informative, and interactive conversations about what matters most—their children and how to strengthen their family by building protective factors. Participants will experience a hosted table conversation focusing on the Five Protective Factors. Grab a cup of coffee and come join us at the Parent Café!

Stewards of Children Escollo

Kelly Schultz, State of Missouri Office of Child Advocate

Stewards of Children is the only evidence informed prevention of child sexual abuse training in the nation. Participants will learn to prevent, identify, and respond to child sexual abuse.

Listen, The Movie **Cinema**

Brad Lademann, MASN

Listen is a hollywood style film that tells the story of what happens when we don't pay attention. It's about all of us and the impact we have on a regular basis by listening or not listening to one another.

GPS: Guiding Positive Behaviors thru Program Environment and Supports **Valencia B**

Cassie Hackett; Erica Kreisler, Lee's Summit Before & After School; Kids' Safari-Korte Elementary

Explore why the environment is important to managing behaviors during School Age Care. "GPS" is an interactive session focusing on the "How To's" of creating supportive environments for challenging behaviors and developing and sustaining partnerships. Participants will walk away with easy and affordable solutions that take little time to implement.

Behavior Support Techniques **Granada C**

Viviana Hernandez Saint-Louis, Kids Included Together (KIT)

Throughout this session, participants will learn strategies for addressing challenging behavior. Guidelines for responding to behavior will be presented. Participants will discuss how to identify influences on behavior, define behavior problems, and develop plans to teach skills. The session concludes with a discussion of appropriate behavior support tools.

Telling the Tales of Your Adventures **Valencia A**

Casey Hanson, Colleen Abbott, MASN; Eldon LEAP

Every afterschool program has a good story and a message to share, whether it be for fundraising, partnership building or legislator engagement. This interactive workshop will help program staff and leaders answer 5 Ws and H of storytelling for a purpose. Participants will leave with tools and strategies to market their programs.

Strategies for SEL Success **Lookout**

Karen DeChant Ross, Aperture

In this interactive session, we will introduce functional ways to weave a thread of social and emotional learning into your program planning. Using data from sample DESSA reports, we'll highlight different

ways to incorporate the Growth Strategies and the Foundational Practices. We'll look at sample planning guides and run through some of the strategies your program can use to model and teach SEL skills in your program

Saturday 12:30 PM – 1:15 PM

Wired for Greatness: A Collaborative Approach to Head and Heart Learning Cinema

Byron Garrett, National Family Engagement Alliance (NFEA)

The growing field of social and emotional learning (SEL) and its relationship to academic success and well-being are explored in this collaborative session. Issues in implementing and assessing SEL solutions are analyzed, including the roles of school and district leadership, teachers, families, and communities. Participants will understand how incorporating current events and SEL themes is essential for success in school and life, leading to a growth mindset. Increasing intentionality by appreciating the whole child and identifying tools available for applying this knowledge in classrooms serves to connect educational settings and meet the needs of students we serve. All participants will be provided with professional learning tools for actionable success.

Saturday 1:30 PM – 2:45 PM

SAC Programs: The 3 to 6 Fix Valencia B

James Reed, DESE

Participants will receive updates and training on issues in the 2017-18 school year and what to look forward to in 2018-19.

Robotic Dancing Markers Marbella A

Charly Brewer, Missouri Alliance for Arts Education (MAAE)

In this session, explore STEAM and how science and art can come together and create an awesome robot that dances across your page, leaving swirling lines of color and unique patterns! Come and prepare to be amazed!

Boost Your Skills in Teaching STEM Valencia A

Lynn Farrin, Maine Mathematics and Science Alliance

It's no secret! Afterschool STEM programming engages kids, generates excitement, and creates passionate learners. As we facilitate STEM activities, what can we do to make the learning even more impactful? During this session, you'll have the opportunity to test drive and sign up for a no-cost PD program focused on improving our STEM facilitation skills, such as Asking Purposeful Questions. Whether you're new to teaching STEM or you are a seasoned veteran directing STEM programming, this fun and engaging session will give you a glimpse of the free resources and collaborative peer coaching support available to you through this program.

It's in the Bag: Creating a Bag of Tricks **Granada C**

Viviana Hernandez Saint-Louis, Kids Included Together (KIT)

Who knew?! This hands-on workshop will prepare every participant to go back and create an effective, portable treasure chest of youth supports, referred to as a Bag of Tricks. Participants will discover simple and inexpensive items found in any dollar store that can be used to support after school participants when they are struggling. Highlights include a competition for the most creative use of an item and a door prize drawing of a complete Bag of Tricks.

Developing Effective Partnerships with Y4Y **Escollo**

Allyson Zalewski, Hershawna Turner, You For Youth (Y4Y)

What makes a partnership effective? How do you enrich or build on existing partnerships to strengthen your program? This session will review Y4Y tools and resources designed to help out-of-school time programs develop and improve relationships with schools, community- and faith-based organizations, and other partners. Learn how to identify your needs, find partners, and create and maintain partnerships that will help you sustain your program.

Building Community **Lookout**

Carl Wade, LINC

Building an emotionally safe community of peers and adults is at the core foundation of providing a quality afterschool program. A safe and nurturing environment is essential for youth to learn and develop as individuals. This interactive workshop will introduce participants to a variety of activities designed to support the community building process.

MASN and 220 Leadership-Student Leadership Summits **Barca**

Joseph Moheban, Matthew Moheban, 220 Leadership

The Missouri Afterschool Network has partnered with 220 Leadership, a Chicago-based youth development organization to start a brand new program for high school students in Missouri afterschool

programs. Students will participate in a full-day leadership retreat hosted at one Missouri University with leadership programming being delivered by the 220 founders.

Saturday 3:30 PM – 4:45 PM

Using the Toolbox to Manage Your Professional Development Barca

Aleesha Coke, Candra Staponski, Shawn Jackson, OPEN Initiative

Inspiring practitioners to see professional development as a career-long journey, and to take ownership and pride in that journey. This session will also provide the guidance needed for practitioners to competently use the tools available that support their professional development.

Thoughtful Games for Global Awareness Valencia B

Robin Koerber, Missouri State University

Engage students with hands-on activities that can broaden their perspective about the world around them. Discover fun, interdisciplinary games and role-playing activities that explore lifestyles around the globe, environmental connections, health, education, demographics and more. Stimulate discussion, critical thinking and problem-solving, while building knowledge and awareness.

It's in the Bag: Creating a Bag of Tricks Granada C

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Who knew?! This hands-on workshop will prepare every participant to go back and create an effective, portable treasure chest of youth supports, referred to as a Bag of Tricks. Participants will discover simple and inexpensive items found in any dollar store that can be used to support after school participants when they are struggling. Highlights include a competition for the most creative use of an item and a door prize drawing of a complete Bag of Tricks.

Investing in Family Engagement Escollo

Allyson Zalewski, Hershawna Turner, You For Youth (Y4Y)

Engaging families in your program can be challenging but is easily worth the investment of time, energy and resources when you see the value in terms of student success. This session will explore best practices for improving and developing relationships with families. You for Youth (Y4Y) trainers will collaborate with participants to customize free resources and tools to help create a family-friendly environment, serve family needs, plan activities for engagement and solicit family input and leadership.

Citizen's Response to Active Threats**Lookout**

Zac Chinae, Paulina Chinae, MUPD

This course is based on Greg Crane's ALICE® Program and the Department of Homeland Security's Run, Hide, Fight® Program. It takes a comprehensive approach to dealing with active shooter/violent intruder incidents that may occur in the workplace, school, or public settings. Participants are taught to use integrated strategies incorporating Environmental Design, Technology & Communication, Law Enforcement Response, and most importantly ACTION by those in immediate danger because they are the REAL First Responders. Students will learn how to react and respond to violent intruders by taking an active role in their own survival.

Trio of Wellness-Physical Activity, Healthy Eating, and Staff Role Modeling**Valencia A**

Shauvon Simmons Wright, Alliance for a Healthier Generation

Are you looking for ways to ACTIVATE new physical activity offerings in your afterschool program and ENHANCE the implementation of healthy eating practices? If you looked around your OST program, would you see staff drinking water and participating with students during physical activity time? Join us as we explore, new physical activities and games that can be implemented as quick brain breaks, infused into academic enrichment time and used in outdoor play, tools and resources to assist you in serving “smart snacks” and providing nutrition education, and strategies to engage staff in being healthy role models, while improving their own health.

Burnout Happens: What It Is and How to Avoid It**Marbella A**

Brad Lademann, MASN

Burnout is a very real problem that is often experienced by administrators and staff in the world of afterschool. Come learn what burnout looks like and take away some strategies to help staff stay mentally healthy.

21st CCLC and SAC Evaluation Rubrics: Updated for 2018-2023**Cinema**

Terri Foulkes, MASN

The changes found in the Every Student Succeeds Act (ESSA) have been incorporated into the 21st CCLC External Evaluation/Guided Reflection process. This session will provide information about the shift toward targeted activities to support documented student need, increased school day communication and collaboration, and academic enrichment activities for the families of children in the program. Copies of the new evaluation objectives and criteria rubric will be distributed during the session.